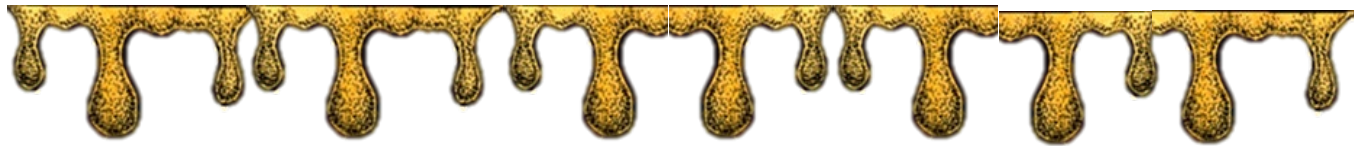




OUTCOME BEE'S



“Hertfordshire, a county that works for children, young people and families”



Purpose

- To create a vision that all members of the children's workforce are inspired by and signed up to.
- To drive forward an outcomes focused approach in the delivery of Children's Services.
- To ensure consistency in the way we monitor and deliver outcomes for families.
- To create a common language within the workforce.
- To engage our partners and develop a multi-agency outcomes focused approach.

The Model





EXAMPLE OUTCOMES



**BE
INCLUDED**



I am involved and central in making decisions that affect my life.



I feel accepted as I am, including my age, sexuality, disability, race, ethnicity, gender, religion, belief.

I have a voice and my opinions are heard and valued without being judged.



I have a choice about the support I receive, when and where I get these and that they are sensitive and inclusive of my culture, faith and background.

I have received feedback on how my views have made a difference.



I feel like I belong, I have a sense of purpose and am part of a family/ community.



**BE
HEALTHY**



I am
physically
healthy

I have a
positive and
respectful
approach to
sexual health
and
relationships

I am mentally
and
emotionally
healthy

I have
spiritual
wellbeing – I
enjoy today
and look
forward to
the future

I live a
healthy
lifestyle and
make healthy
choices
relating to
diet and
exercise



I have the
information I
need to
understand
risks and
make the
right choices





BE SAFE



I am safe from accidental injury and death

I am safe from crime and anti-social behaviour

I make safe choices and am able to resist peer pressure

I am protected from abuse, neglect, violence and sexual exploitation



I am safe from bullying and discrimination including through social media

I have safe relationships and feel safe and cared for in a home environment



**BE
AMBITIOUS**



I am ready and able to access learning at school, college or another setting



I attend, engage and enjoy school/other learning settings

I have the motivation and opportunity to learn and develop

I am supported to perform to the best of my ability

I am encouraged to learn and try new things, both in and outside the classroom

I am developing the skills I will need in adulthood



**BE
RESILIENT**



I am self-confident and able to deal with life's challenges

I am positive about my identity and accept myself for who I am



My talents are recognised and nurtured

I am aware of, and can express, my rights and responsibilities



I have good relationships with friends, family and in the community

I can understand and manage / regulate my emotions



**BE
INDEPENDENT**



I am given the preparation and support I need to move into adulthood

I am developing the skills I need to be self-sufficient/ manage my own care and support

I am supported to work and to make a positive contribution to society

I am engaged in further education, employment or training on leaving school

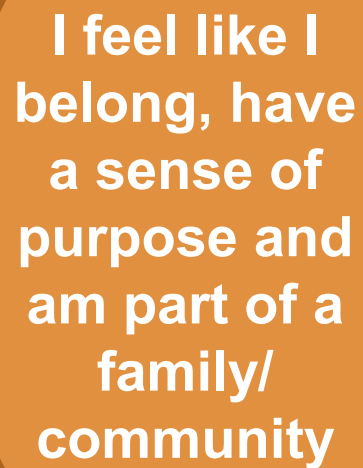
I am able to make good/positive choices in my life

I get the help I need to manage my money





BE HAPPY



I feel like I belong, have a sense of purpose and am part of a family/ community




I feel valued, loved and cared for




I have a good quality of life



I have a voice and my opinions are heard and valued



I do the things that matter to me and have a social life of my choice



I feel that my life has meaning