

Children's Wishes and Feelings Shield: To help children participate in social care and protection assessments

Ask the child to take you through their story by drawing a picture in each box. Try to ask open questions which invite free reporting by the child and follow up with specifics questions. There are no right or wrong answers, children don't have to answer and they are not to blame. Try to understand the child's world from their perspective (Their situation; your role; their hopes/concerns about participating in the situation/decision, and possible results of it)

<p>What is the best thing that has ever happened to you?</p>	<p>What is the worst thing that has ever happened to you?</p>	<p>What is the best thing that has ever happened to your family?</p>	<p>What is the worst thing that has ever happened to your family?</p>	<p>What do you most want from family and other adults?</p>
<p>What do you most want from people of your own age?</p>	<p>If you had a year out of school and all the money you want, what would you do for that year?</p>	<p>If you could make yourself invisible at your own birthday party and listen to people talking about you, what might they say?</p>	<p>If you could make yourself invisible at your own birthday party and</p>	<p>If you were granted three wishes, what would they be?</p>