

ST CLEMENT DANES SCHOOL

2018 - 2019



Loyauté m'oblige

**ADMISSIONS INFORMATION
2018 - 2019**

Introduction

This booklet provides information on the admissions process for secondary transfer 2019

Address/Contact Details

St Clement Danes School
Chenies Road
Chorleywood
Hertfordshire
WD3 6EW

General Enquiries

Tel: 01923 284169
Email: enquiries@stclementdanesherts.org.uk
Website: www.stclementdanesherts.org.uk

School Admissions

Tel: 01923 286680

Email Admissions

admissions@stclementdanesherts.sch.uk

Headteacher

Mr Toby Sutherland

Chair of Governors

Mr Mike Brasier



luté m'obi

Contents

- Admissions Criteria for Secondary Transfer 2019
- Admissions Policy for Secondary Transfer 2019
- Admissions Tests (Criteria 4 & 5)
- Secondary Transfer Process - Information for Parents
- St Clement Danes School Supplementary Information Form for Admission in 2019 at Secondary Transfer

ADMISSIONS CRITERIA FOR SECONDARY TRANSFER 2019

The school is a co-educational, all-ability Academy. The Admissions Committee of the Governing Body, which includes the Headteacher, is responsible for all admissions to the school.

The Published Admissions Number (PAN) for year 7 will be 240 students.

HOW PLACES ARE ALLOCATED

When the applications for admission exceed the number of places available, the following oversubscription criteria will be applied, in the order set out below.

1. The Governors will fulfil their legal obligation to allocate a place to a looked after child or a child who was previously looked after. For further details please read Section 1 of the Admissions Policy.
2. Children whose brother or sister is in attendance at the school at the time of application. For further details please read Section 2 of the Secondary Transfer Admissions Policy.
3. Children of staff who are permanently employed to work at St Clement Danes School. For further details please read Section 3 of the Secondary Transfer Admissions Policy.
4. Up to 10% of places will be for students demonstrating musical aptitude as determined by test during the autumn term. For further details please read Section 4 of the Secondary Transfer Admissions Policy.
5. Up to 10% of places will be for students demonstrating academic ability. This will be determined by test during the autumn term and places will be awarded in merit order. For further details please read Section 4 of the Secondary Transfer Admissions Policy.
6. Distance places will be allocated on the basis of proximity to the school, with priority given to **WD3 postcodes only**. The distance from the school to an applicant's home address is calculated using a straight line distance measurement provided by AddressBase Premium. For further details please read Section 5 of the Secondary Transfer Admissions Policy.
7. Any remaining places will be allocated on the basis of proximity to the school, outside the **WD3 postcode area**. The distance from the school to an applicant's home address is calculated using a straight line distance measurement provided by AddressBase Premium. For further details please read Section 5 of the Secondary Transfer Admissions Policy.

Children with Statements of Special Educational Needs or an Education, Health and Care Plan which names St Clement Danes School are not subject to the oversubscription criteria and parents are advised to read Section 10 of the Secondary Transfer Admissions Policy.

Parents are strongly advised to read the school's Prospectus, Admissions Policy and information regarding the Musical Aptitude test and Academic Ability test before submitting their application.

Further information regarding admission to St. Clement Danes School can also be found on the school website www.stclementdan.es.org.uk

ADMISSIONS CRITERIA FOR SECONDARY TRANSFER 2019

GENERAL INFORMATION

St Clement Danes School educates students between the ages of 11 and 18. It is a co-educational, all ability school. The school is proud of its long history, rich traditions and values. The school was founded as a secondary school in 1862. As an Academy, the Admissions Committee of the Governing Board, which includes the Headteacher, is responsible for all admissions to the school. The school has been supported, throughout its history, by the Trustees of the Holborn Estate Charity, founded in 1551.

Every secondary transfer applicant to St Clement Danes School must complete the Common Application Form for their home Local Authority. Applicants wishing to apply under criterion 3 (Children of Staff), criterion 4 (Musical Aptitude) and/or criterion 5 (Academic Ability) must also complete a St Clement Danes Supplementary Information Form.

It is the Governors' policy that students will be taught within their normal age group because the school's curriculum is differentiated for all abilities within the cohort. They will only consider an exception to this if there are extenuating circumstances submitted with the application as to why a student should be educated out of year.

1. CHILDREN LOOKED AFTER (CRITERION 1)

Children "Looked After" and "Previously Looked After" can apply under this criterion if they are still in care, have been adopted, are subject to a Child Arrangements Order or Special Guardianship Order. These children must have been "Looked After" immediately prior to being adopted or becoming the subject of the order. This criterion only applies to children who were previously looked after by an English or Welsh local authority.

A "child looked after" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social service functions (see definition in Section 22(1) of the Children Act 1989). Places are allocated to children in public care according to Chapter 7, Section 2 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.

Priority will be given to children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order or a special guardianship order.

An adoption order is an order under the Adoption Act 1976 (see Section 12 Adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 Adoption orders) Children Act 2002.

A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

In order to apply under this criterion, as an adopted child, the following evidence may be required: an Adoption Certificate and confirmation from the Local Authority to show that the child was in care immediately prior to being adopted.

To apply by means of a Child Arrangements Order or Special Guardianship Order the applicant may be required to provide a copy of the Order plus official evidence from the Local Authority to show that the child was in their care immediately prior to becoming subject to the order.

2. SIBLINGS (CRITERION 2)

2.1 St Clement Danes School has always valued the tangible sense of community. Hence the Governors place great importance upon Admission Criterion 2.

2.2 For the purposes of the School's Admission Criteria, a sibling is defined as an applicant who has at least one natural parent (or parent by legal adoption/carer) in common with a student at the school, a looked after or previously looked after child (this does not include children temporarily living in the same house). In every case the siblings must reside at the same family home as each other, at least, Monday to Friday. The parent must also have parental responsibility for the child.

2.3 A brother or sister is considered to have a sibling connection only if their older brother or sister will be attending the school at the time of application of the younger sibling.

2.4 In the case of twins/multiple births from the same household, if only one twin qualifies for admission, the school will allocate places to both children, conditional on both twins attending the school. If the qualifying twin withdraws, then the second place is forfeit. This principle will apply to other multiple births such as triplets. Additional place(s) will be counted as sibling admissions.

2.5 Where there is more than one sibling on the continuing interest list, the applicant who lives closest to the school, in a straight line as determined by AddressBase Premium, will be allocated a place first.

3. CHILDREN OF STAFF (CRITERION 3)

Children of staff employed by the Governors of St Clement Danes School, or of staff employed by the Danes Educational Trust whose contract of employment names St Clement Danes School as the primary place of work, will be allocated a place if either or all of the following conditions are met:

- a. Where a member of staff has been employed at the school for two or more years at the time the application is made.
- b. Where the Governors can demonstrate that the member of staff has been recruited to fill a vacant position for which there is a demonstrable skills shortage.
- c. In addition to either (a) or (b) the child must live at the same permanent address as the member of staff.

4. SELECTIVE CRITERIA (CRITERIA 4 AND 5)

4.1 The new School Admissions Code, which came into force in 2014, requires all schools that use aptitude and academic tests as part of their admission arrangements, to inform parents of the outcome of these tests before the secondary transfer application deadline, **31 October 2018** (for applicants for the 2019 academic year). This is to ensure parents are able to make an informed choice of school.

4.2 Applicants who wish to apply under the musical aptitude and/or academic ability tests need to have applied to sit the tests through the South West Herts Schools Consortium between **30th April 2018** and **22nd June 2018** in order to be considered under criteria 4 and/or 5 for entry at Secondary Transfer 2019. The tests will take place in September and parents will be informed of the outcome of the tests before the deadline for Secondary Transfer applications. This is to ensure parents are able to make an informed choice of their preferred schools. The result of the test is not a guarantee of a selective place.

ADMISSIONS POLICY FOR SECONDARY TRANSFER 2019 (cont.)

- 4.3 Admission criteria 4 and 5 allow parents to apply for a place if their child has particular abilities and/or aptitudes which would benefit from the unique environment provided at the school.
- 4.4 As the sibling criterion is ranked higher than criteria 4 and 5, it is not usual practice for sibling applicants to sit either the Musical Aptitude test (criterion 4) or the Academic Ability test (criterion 5).
- 4.5 For the application to be considered under criterion 4, i.e. Musical Aptitude, the applicant will sit a written aptitude test in music. The test is based entirely on responses to aural tests and does not require any knowledge of music theory or previous musical knowledge. The test consists of four main types of questions, namely pitch, melody, texture, and rhythm. Candidates who achieve a high mark in the aural test will be asked back to perform a single piece on their chosen instrument or vocally. Their aptitude for music will be assessed from this performance and as there is a free choice of instrument and piece this will enable candidates of all abilities and all cultures to succeed.
- 4.6 Candidates applying under criterion 5, i.e. Academic Ability, will be required to take a verbal reasoning test and a mathematics test, which will be used to assess their academic ability. No minimum score will be required to gain admission; places will be allocated in descending order of each applicant's standardised test score, priority being given to applicants obtaining the highest standardised score.
- 4.7 Applications for the tests should be made through South West Hertfordshire Schools Consortium website www.swhertsschools.org.uk. This website also provides answers to frequently asked questions, examples of test questions and information regarding the testing arrangements.
- 4.8 The tests for Musical Aptitude and Academic Ability will be administered with other local schools. Applicants to more than one of these schools under the criteria requiring a proven measure of academic ability or musical aptitude will be assessed by these jointly administered tests.
- 4.9 A reserve list will operate for both the Musical Aptitude test and Academic Ability test, in strict merit order, from which subsequent offers will be made, should there be any withdrawal. In the case of applicants with the same score, the place will be allocated to the applicant whose permanent home address is closest to the school.
- 5. DISTANCE (CRITERIA 6 AND 7)**
- 5.1 Any remaining places will be allocated on distance. For the purposes of criteria 6 and 7, an applicant's home address shall be the family home for the applicant for a period of a minimum of 2 years immediately prior to application. Where an applicant has not been in residence at the stated address for the period of two years prior to application, it shall be the responsibility of the applicant to demonstrate the authenticity of the applicant's address and that the address is permanent. The school may check the authenticity of the address stated. Proof of residence may be requested and must be provided.
- 5.2 Where parents/carers share parental responsibility for part of the week, both home addresses must be quoted and the address of the parent where the child spends the majority of their time will be considered as the permanent home address. Where an applicant lives equally between two addresses, the address of the parent/carer that claims Child Benefit/Child Tax Credit will be considered as the child's main residence. If a family is not in receipt of Child Benefit/Tax Credit, alternative documentation should be provided. In all cases, the relevant parent must have parental responsibility (sole or shared) for the applicant.
- 5.3 The Governors are concerned to ensure that applicants who provide misleading, incomplete or fraudulent information for admissions do not deprive other applicants of a rightful place. The Governors will consider each application and apply the school's admissions rules where an address appears to be temporary or false. An application from a home address which is rented accommodation will also be viewed critically and may be refused if, inter alia:-
- the rental agreement has been contracted in the 12 month period prior to the closing date for admissions;
 - the family has recently moved from a property from which their application was less likely to be successful;
 - there are reasonable grounds to believe that the home address provided is an "accommodation" address for the purposes of a fraudulent application; or
 - evidence of the parental address is not supplied at the time application is made.
- Where a family is renting a property with a Tenancy Agreement, the agreement must be for at least 2 years with no break clause and the applicant must show they have relinquished all ties to the previous address, or that the move is not easily reversible. If the applicant does not meet the above requirements, then the parental address will remain that at which the parent was resident before the period of temporary residence began.
- Where a family has moved within the 12 month period prior to the closing date for admissions and has a previous property which has not been sold, that property should be leased, through an agency, for a minimum period of 2 years with no break clause.
- 5.4 Hertfordshire County Council's 'straight line' distance measurement system is used for all home to school distance measurements. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences.
- 5.5 Applications must be made from the address where the applicant is residing at the time of application. If the applicant changes address after applying for a place at the school, the applicant should advise the school and County Council in writing, immediately. Provision of an incorrect home address or other false information is likely to lead to the withdrawal of an offer of a place.
- 5.6 St Clement Danes School is an autonomous admitting authority and as such will make the decision as to whether or not to accept a change of address during the secondary transfer process.
- 6. TIE BREAK**
- 6.1 The distance criteria (Criteria 6 and 7) are measured to two decimal places. If the next allocation is to two or more applicants and their distances are identical, then a random selection will be made.
- 6.2 Within the selective criteria, (Criterion 4 – Musical Aptitude and Criterion 5 – Academic Ability) if the next allocation is to two or more applicants with identical scores, then the place will be allocated to the applicant who lives closest to the school. If the applicants have identical scores and distance measurements, then a random selection will be made.
- 6.3 Random selection will be carried out by using a unique reference number. Every child entered onto the Hertfordshire County Council admissions data base has an individual random number assigned, against each preference school. When there is need for a final tie break the lowest number will be given priority.
- 7. APPLICATION PROCESS**
- 7.1 St Clement Danes School participates within the co-ordinated admission arrangements operated by the Local Authority.
- 7.2 All applicants are required to complete the Common Application Form (CAF) provided by the Local Authority in which they reside. Applicants must rank St Clement Danes School as one of their preferences on the Common Application Form if they wish their application to be considered by the school. For Hertfordshire residents this form can be found on line at www.hertfordshire.gov.uk or paper applications are available on request. Residents of other Local Authorities should contact their home Authority for details of the CAF.
- 7.3 Applicants wishing to apply under criteria 3, 4 and/or 5 are requested to complete a St Clement Danes School Supplementary Information Form. The form, once completed, must be returned to the School. If the school does not receive a Supplementary Information Form, i.e. the school's own application form, by the closing date for applications, then the school will be unable to judge the application against its own admission criteria. If an applicant has not taken the tests prior to applying for a place at the school then it will not be possible for the application to be considered under criteria 4 and/or 5.
- 7.3 The closing date for applications is **31st October 2018**. Late applications can only be considered if the child's name appears on the list received by the school from the County Council.
- 8. CONTINUING INTEREST LIST**
- 8.1 If your child is allocated a place at a school that you ranked higher than St Clement Danes on the Secondary Application Form, then the Governors would not normally add the applicant's name to the continuing interest list as they would assume your preference had been met.
- 8.2 Applicants who have not been allocated a school they ranked higher than St Clement Danes will automatically have their name added to the continuing interest list. Should any places become available, allocations will be made in accordance with the schools oversubscription criterion. The list will cease to operate at the end of the autumn term 2018 and applicants who wish to remain on the continuing interest list will need to complete an in-year application form.
- 8.3 Following allocations on 1st March, unsuccessful applicants will be given their position on the continuing interest list.
- 8.4 The Governors' policy is not to consider repeat applications during the same academic year unless there has been a significant change in circumstances relevant to the application.
- 9. ADDITIONAL INFORMATION**
- 9.1 Applicants and their parents are provided with comprehensive information about the school and the application process. This information is available in the School Prospectus, the insert booklet given to each applicant on the Open Day and on the school website www.stclementdanes.org.uk.
- 9.2 The school and the Headteacher provide information at the Open Day, held in October, for all prospective applicants.
- 9.3 The school holds an Open Morning prior to the deadline for application. On these occasions a member of the Senior Leadership Team is available to provide further information requested by individual parents.
- 9.4 Following the deadline for application, the Headteacher does not meet with applicants.
- 9.5 If an applicant or unsuccessful applicant requests further information, they may be directed to the sources of information already provided, if this is applicable.
- 9.6 The school will provide information for unsuccessful candidates. This will take the form of a comprehensive Pupil Audit report giving positions on the continuing interest lists in March 2019. The school also provides detailed generic information on the school's website www.stclementdanes.org.uk.
- 10. EDUCATIONAL HEALTH AND CARE PLAN**
- The Governors will meet their legal obligation to allocate a place to an applicant who has an Education, Health and Care Plan (EHCP) that names St Clement Danes School. These children will be admitted as part of the school's published admissions number before the oversubscription criteria are used.
- 11. WITHDRAWAL OF A PLACE**
- The Governors of the school will withdraw an offer of a place if the place is offered in error, a parent fails to respond to an offer within a reasonable time or the Governors offered the place on the basis of a fraudulent or intentionally misleading application from a parent or in the case where negligent misstatement has been made. Applicants must inform the Governors of any change in circumstances relating to the application immediately, and in writing. A decision will then be made as to whether or not this affects the application or the place offered.
- 12. APPEALS**
- Parents wishing to appeal who applied through Hertfordshire's online system should log into their online application and click on the link "register an appeal". Out of county residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request registration details and log in to www.hertfordshire.gov.uk and click on the link "log into appeals system".

ADMISSION TESTS (CRITERIA 4 & 5)

Musical Aptitude Test (Criterion 4)

Criterion 4 involves taking a written test of musical aptitude. The test is of approximately 40 minutes duration and does not require any previous knowledge of music or music theory. There will be 60 questions in a total of four sections: Pitch, Melody, Texture and Rhythm.

Pitch: for these questions, candidates listen to two sounds and have to indicate whether the second sound is the same as the first, or whether it is higher or lower. There are twenty of these questions and some of the pitches are less than a semitone apart.

Melody: for these questions, candidates listen to two tunes consisting of five notes. Candidates have to decide whether the second tune is the same as the first or if one of the notes has been altered. If there is a change, candidates will be expected to identify which note has been altered, by giving the number of the note. There are ten questions in this section.

Texture: for these questions, candidates listen to a number of notes played together at the same time; this is called a chord. Candidates need to decide whether or not each chord has two, three or four notes. There are twenty questions in this section.

Rhythm: for these questions, candidates listen to two patterns of notes and have to decide whether the second pattern is the same as, or different from, the first and where any difference occurs. Each rhythm will be four beats (or pulses) in length. There are ten questions in this section.

There will be one test session on **Thursday 13th September 2018 at 4.30pm**. Applicants will be notified in advance of the test venue. Those unable to attend on this date due to compelling religious, medical or other reasons will be offered one alternative date. For applicants to be considered under this criterion they must have ticked Criterion 4 on the St Clement Danes School Supplementary Information Form. It will not be possible to provide a musical aptitude test for late Secondary Transfer applicants.

A limited number of applicants will be invited back to perform a single piece on their chosen instrument or vocally. This will be a free choice of piece, which should last no longer than three minutes. As there is a free choice of instrument and piece, it will give candidates of all abilities and cultures equal opportunity to succeed. Those applicants invited back will be given an individual appointment to perform in the week commencing **Monday 24th September 2018**.

Academic Ability Test (Criterion 5)

Information about the verbal reasoning test and mathematics test (including examples of questions) and details of arrangements can be found on the consortium website: www.swhertsschools.org.uk. The test date for applicants is **Saturday 8th September 2018**. Those unable to attend on this date due to compelling religious, medical or other reasons will be offered one alternative date. It will not be possible to provide an academic ability test for late Secondary Transfer applicants.

SPECIAL CONSIDERATION FOR THE ADMISSIONS TESTS

If your child usually receives extra time or special support in class, you must provide written evidence of this from your child's current school Headteacher. This evidence must be sent immediately after registering for the test. Please send a copy of the test registration confirmation email along with the written evidence to Test Co-ordinator, South West Herts School Tests, PO Box 2439, Watford, WD18 1UZ. It is very important that you do this so the paperwork is received by **Friday 22nd June 2018**, at the latest. If this is not received by **Friday 22nd June 2018**, it may not be possible to provide the appropriate support.

You will be informed in advance of the test date of any appropriate special arrangements which will be made for your child.

SECONDARY TRANSFER PROCESS INFORMATION FOR PARENTS

The Secondary Transfer process is a lengthy and time consuming one for St Clement Danes School and we would appreciate your help in ensuring that the process runs smoothly and efficiently if you decide to make an application to this school. We seek to limit the amount of telephone contact made during the process in order to allow time for the necessary administration to be carried out efficiently.

Once you have submitted your application, we request that you communicate with us, if necessary, in writing or by email. Letters should be addressed to the Admissions Officer at the school. All correspondence will be added to your application file.

Any additional communications (including evidence) that you submit after the closing date for applications will be added to your application file, but will not normally be acknowledged. If you require an acknowledgement, please include a stamped addressed envelope or postcard with each communication. It should be noted that such information may only be taken into consideration from the date it is received and may not reach us before decisions have been made regarding the outcome of your application.

Any change of address or circumstances relating to the application should be advised to us immediately in writing.

Once places have been allocated at the school and parents have been informed of the allocations, we do operate a "Continuing Interest" list. Positions on the Continuing Interest list will be communicated to parents at the time outlined in the Admissions Policy.

If you submitted evidence which you would like returned, please arrange to collect it from the school before the end of the Summer Term 2019.

Statistical Information Application & Allocations

	2016	2017	2018
Number of places available	238	240	240
Total number of applications (all rankings)	1012	1100	1142
Total number of allocations	238	240	240

Distance Measurement to School

The distance from the school to an applicant's home address is calculated using a straight line distance measurement provided by AddressBase Premium. Further information regarding the distance calculations can be found on the Local Authority website: www.hertfordshire.gov.uk

Significant Dates

Please note the following dates in reference to the Secondary Transfer Process.

Sat 8th Sept 2018	Academic Ability Test
Thurs 13th Sept 2018	Musical Aptitude Test
W/c Mon 24th Sept 2018	Music Performance Assessments

Sat 6th Oct 2018	School Open Day
Wed 31st Oct 2018	Deadline for return of all Secondary Application Forms

Applicants to St Clement Danes must apply to the Local Authority and, if applying under criteria 3, 4 and/or 5, to the school using the St Clement Danes School Supplementary Information Form.

Thurs 1st Mar 2019	Parents will be informed of the offer of a secondary school place by the Local Authority.
--------------------	---

SUPPLEMENTARY INFORMATION FORM FOR ADMISSION TO ST CLEMENT DANES SCHOOL AT SECONDARY TRANSFER 2019

Chenies Road, Chorleywood, Hertfordshire WD3 6EW. Telephone for Admissions 01923 286680

Please complete this form in **black ink** and **block capitals** and return it to the Admissions Officer at the above address not later than **31 October 2018**. Should you wish to receive an acknowledgement of your application, please stamp and self-address a postcard. All Secondary Transfer applicants must complete the **COMMON APPLICATION FORM (CAF)** for their home Local Authority and this form if applying under criteria 3, 4 and/or 5.

CHILD'S SURNAME:

CHILD'S FORENAMES:

DATE OF BIRTH: GENDER: MALE FEMALE (please tick)

PERMANENT HOME ADDRESS: (at time of application)

COUNTY: POSTCODE:

NAME FATHER/GUARDIAN:

NAME MOTHER/GUARDIAN:

TELEPHONE NUMBER HOME AND/OR MOBILE NUMBER:

EMAIL ADDRESS

Before continuing, please read carefully the Admissions Criteria and the Admissions Policy to ensure that your application is completed appropriately. PLEASE TICK THE ADMISSIONS CRITERIA by which you wish your child to be considered. You may wish your application to be considered under more than one criterion.

Criterion 3 Children of Staff (Name of Member of Staff)

Criterion 4 Musical Aptitude

Criterion 5 Academic Ability

If you select to apply under the Music Aptitude Test or the Academic Test you must have already taken the test and have received the result.

To the best of my knowledge the information given by me in connection with this application is correct and I agree to notify the Headteacher immediately of any change of my address or other circumstances.

I have completed the Secondary Application Form (CAF) and returned it to my Local Authority.

Signed: (Parent/Guardian) Date:

IF USING AN A4 ENVELOPE PLEASE USE THE CORRECT STAMP
THE SCHOOL DOES NOT ACCEPT UNDERPAID MAIL



Loyauté m'oblige

St Clement Danes School converted to Academy Status on 1 July 2011 and became part of the Danes Educational Trust on 23 August 2016.

The Danes Educational Trust is a private company limited by guarantee registered in England and Wales.

Registered Number: 07671949

Registered Office: Chenies Road, Chorleywood, Hertfordshire WD3 6EW

ST CLEMENT DANES SCHOOL

Headteacher: Toby Sutherland MA, MEd

CEO Danes Educational Trust: Josephine Valentine BSc, PhD

Chenies Road, Chorleywood, Hertfordshire WD3 6EW

Tel: 01923 284169

email: enquiries@stclementdanes.org.uk · web page: www.stclementdanes.org.uk