

No	Option	Reduce surplus places and provide places where they are needed to meet demand	Enhance capacity to raise educational standards, reduce risk of under-performance or serious weakness, and offer extended schools	Have acceptable implications for building design, environmental impact, and cost	Have acceptable transitional arrangements for affected pupils
1	Expand Codicote C of E Primary School on its existing site 1FE expansion to 2FE	Yes Provides +1FE and is well located to meet local demand. Although this is linked with the adjacent housing development as the school requires additional land to enable an expansion.	Yes Expansion to 2FE would be in accordance with Hertfordshire County Council's preference to establish schools of 'at least 2FE'. The school is rated Outstanding by Ofsted.	Yes Initial property advice indicates that there is no expansion potential on the existing site. Any expansion is dependent upon the acquisition of adjacent land that is not currently in the county council's ownership. Cost: Medium	Yes An EqIA assessment does not identify any negative impact on groups with protected characteristics as a result of these proposals. Building project teams to manage constructions to ensure minimum disruption to the operation of the school.
2	Expand Codicote C of E Primary on its existing site 0.5FE expansion to 1.5FE Then at a later date a further 0.5FE expansion to 2FE	Yes/No Provides +0.5FE and is well located to meet local demand. This option will meet the unmet demand from the current population, but a further +0.5FE expansion will be required in the future to meet the pupil yield from the new housing	No The school is rated Outstanding by Ofsted. An expansion by +0.5FE increments would be challenging for the school, in terms of managing the building programme and in regards to class organisation and curriculum delivery.	No As above in terms of additional land being acquired to enable an expansion. Two x 0.5FE expansions would mean the school is provided with a new 4 classroom block and then a further 4 classroom block at a later date. Due to the configuration on site, and potential design options, having two 4 classroom blocks would be neither cost effective or conducive to a favourable school layout. Furthermore, the school would need to manage two significant building projects in a short period of time. Cost: Medium	Yes An EqIA assessment does not identify any negative impact on groups with protected characteristics as a result of these proposals. Building project teams to manage constructions to ensure minimum disruption to the operation of the school.

Other options: All other options were discounted as they are not in the identified area of need.