

7 December 2016

WORK OF THE BEHAVIOUR WORKSTREAM

Report of the Director of Children's Services

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1. Purpose

- 1.1 The purpose of this report is to follow up the report on the work of the behaviour work-stream presented to Schools Forum on 21 September 2016. This earlier report advised Forum that the work-stream was planning to carry out a review of existing funding arrangements in order to ensure greater equity, transparency and accountability.
- 1.2 This earlier report committed to produce proposals which could be presented to the SEND Executive, the High Needs Funding Group in November and then returned to Forum in December.

2. Summary

- 2.1 The proposals in this current report are based on:
 - i) a reallocation of resources in accordance with the DSPL model indicators (Population – 49%, Attainment -35%, FSM -15%, Rurality – 1%);
 - ii) securing an increase in funding to ensure that no area is disadvantaged as a result of this re-allocation.

3. Recommendations

- 3.1 Forum is asked to comment on and endorse the following proposals:
 - A High Needs Primary Behaviour Support Service is commissioned in each DSPL Area in accordance with the outcomes in the SEND and Behaviour Strategies;

- An increase of £357k in 2017-18 (FYE £ 612k) to be earmarked for High Needs Primary Behaviour Support. These resources will only be allocated to individual areas where agreements are in place whereby the local areas accept local commissioning responsibilities in line with the approach in Behaviour Strategy;
- The resources are distributed in accordance with the DSPL model indicator as set out in the table in paragraph 5.2;
- A similar model of distribution for secondary high level behaviour support and Alternative Provision (AP) is explored;
- An increased resource is earmarked for secondary provision pending the further work outlined in 5.4 below. Initial estimates suggest an increase of £1.2m will be required in a full year to ensure that no area is disadvantaged by a re-allocation in line with the DSPL model indicator (if this is the formula that is applied). It is proposed that these resources will only be committed if agreements are in place with local areas as for primary above. It is proposed that £300k is earmarked in 2017-18 to support this approach.

4. Background

- 4.1 The background to this report was given in the report presented to Forum in September 2016.

5. Behaviour Workstream Proposals

- 5.1 To develop a new commissioning framework, that could be applied across all DSPL Areas. Commissioning arrangements will be underpinned by outcome-based agreements which are applied consistently across the county.
- 5.2 To specify a new funding model for re-commissioning existing / commissioning new primary behaviour support services across all DSPL Areas. This new funding model would incorporate the figures given below (based on the DSPL model indicators).

DSPL Area	Model Indicator (MI)	MI Allocation	Current Funding	Variance to Current Funding	Proposed 20% Increase	Variance to Current Funding
1	10.2%	£311,787	£341,126	£-29,339	£374,144	£33,018
2	11.0%	£336,829	£242,466	£94,363	£404,195	£161,729
3	11.1%	£339,296	£346,235	£-6,938	£406,951	£60,716
4	8.9%	£272,049	£277,611	£-5,563	£326,459	£48,848
5	9.7%	£297,837	£368,611	£-70,774	£357,404	£-11,207
6	6.0%	£184,229	£228,007	£-43,778	£221,075	£-6,932

DSPL Area	Model Indicator (MI)	MI Allocation	Current Funding	Variance to Current Funding	Proposed 20% Increase	Variance to Current Funding
7	12.0%	£368,541	£415,963	£47,423	£442,249	£26,556
8	13.2%	£402,902	£376,294	£26,608	£483,482	£107,188
9	17.8%	£546,034	£463,191	£82,843	£655,241	£192,050
Totals	100%	£3,059,504	£3,059,504		£3,671,200	£611,966

5.3 These figures include an overall High Needs funding increase of approximately 20% in order to ensure that no area is disadvantaged as a result of this reallocation. The SEND Executive in October and the High Needs Funding Sub Group in November agreed that this increase in primary funding should be presented to Schools Forum for endorsement.

5.4 To explore a similar model for secondary. Initial work suggests that an overall increase of approximately 12.5% in order, again, to ensure that no area is disadvantaged as a result of this reallocation. The High Needs Funding Group has recommended that prior to any implementation for secondary this additional resource is held as earmarked funding pending further work being undertaken on the following range of issues:

- i) identifying the full range of resources available for secondary behaviour support;
- ii) exploring a range of future delivery models;
- iii) exploring the issue of “funded” places and actual places at Education Support Centres (ESCs) and the AP Academy;
- iv) considering the physical capacity of each ESC and AP Academy;
- v) exploring whether there are any appropriate funding formulae other than the one based on the DSPL model indicators.

6. Conclusion

6.1 In order to better meet the needs of children and young people who have high level needs relating to behaviour, including those who are at serious risk of exclusion from school, it is necessary to review and realign the existing range of resources available to schools in order to ensure greater equity and transparency and to secure more effective outcomes. Forum is therefore asked to endorse the proposals in this report.