

## HERTS SpLD OUTREACH SERVICE – GRADUATED APPROACH

Support is provided under a three tiered approach to prevent specific learning difficulties from escalating

Only very few children will require Tier 3 support

Tier 1: Universal Support – Quality First Teaching	
<b>Schools will:</b>	<b>SpLD Outreach support:</b>
<ul style="list-style-type: none"> <li>➤ Engage in a minimum of 1 visit each year</li> <li>➤ Implement a clear policy for pupils with specific learning difficulties in reading, writing and maths as identified in the school provision map</li> <li>➤ Ensure staff are trained in SpLD friendly and personalised approaches to support high quality provision</li> <li>➤ Make reasonable adjustments to ensure access to the curriculum, resources, written word and learning environment to support independent learning</li> <li>➤ Trained teaching assistants implement (evidence-based) interventions and approaches based on assessment with clear targets and review built in</li> <li>➤ Work closely with parents to ensure early identification of need and to share strategies and targets</li> </ul>	<ul style="list-style-type: none"> <li>➤ School focused visits. A minimum of 1 school visit each year</li> <li>➤ Core training</li> <li>➤ Short model offer to support SpLD provision</li> <li>➤ Website providing information about training and how to access assessments and checklists</li> <li>➤ Opportunities to view and try out resources including software/apps and assistive technology</li> <li>➤ Provision of literacy, numeracy and phonological baseline assessment packs</li> <li>➤ Provision of SpLD friendly booklet/folder/leaflets to support inclusive classrooms</li> <li>➤ Information leaflet for parents</li> </ul>
Tier 2: Targeted Advice and Support	
<b>Schools will:</b>	<b>SpLD Outreach support:</b>
<ul style="list-style-type: none"> <li>➤ Access targeted advice by email and through consultation sessions on an issue focused basis</li> <li>➤ Use Tier 2 targeted advice to support accurate identification of needs and a graduated approach in the form of the four-part cycle of assess, plan, do and review with increasing refinement.</li> <li>➤ Implement, monitor and evaluate the impact of (evidence-based) interventions and approaches</li> <li>➤ Monitor progress using SpLD service assessment packs and school tracking system</li> <li>➤ Share targets and strategies with parents</li> </ul>	<ul style="list-style-type: none"> <li>➤ Core training</li> <li>➤ Tier 2 Targeted Advice Sessions signpost and provide assessments, resources and training to support the development of classroom strategies and targeted intervention</li> <li>➤ Tailored training related to Tier 2 advice</li> <li>➤ Evaluation of evidence-based interventions and approaches</li> <li>➤ Evaluation of software/apps and assistive technology</li> </ul>
Tier 3: Specialist Support	
<b>Schools will:</b>	<b>SpLD Outreach support:</b>
<ul style="list-style-type: none"> <li>➤ Access specialist support via service request <i>in a small number of cases</i> where pupils are making slow progress in relation to their starting points following Tier 2 advice</li> <li>➤ Implement, monitor and evaluate the impact of recommended interventions and approaches</li> <li>➤ Monitor and track progress against targets set using SpLD service assessment packs, school tracking system and other appropriate measures.</li> <li>➤ Ensure parents are involved in initial assessment and targets and strategies are shared with them</li> <li>➤ Feedback final report outcomes and next steps to parents</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tailored advice to enable the school to understand the child's difficulties and upskill the school in taking effective action</li> <li>➤ Detailed individual assessment and report setting measurable targets</li> <li>➤ Advice re: personalised time-limited intervention programme</li> <li>➤ Exemplar teaching and modelling of interventions, resources, strategies, software/apps and assistive technology</li> <li>➤ Monitoring visits to review progress against targets set</li> <li>➤ Pupil voice and evaluations</li> <li>➤ Time limited to 1 year (Maximum) Support is intensive initially and reduces slowly.</li> <li>➤ Final report with clear next steps</li> </ul>