During the COVID-19 lockdown, the HSCP and HSAB are offering training courses via a live webinar, using MS Teams

(Guidance/advice on using MS Teams)

Join us for live webinars and learn about the latest safeguarding practice.

**Booking Conditions**

---

**CONTEXTUAL SAFEGUARDING**

27 November 2020

9am to 10:30am

**Keynote Speaker:**

**DR CARLENE FIRMIN, MBE**

We are delighted to be able to offer the opportunity to attend a 1.5hr live webinar session with Dr Firmin. Dr Firmin is a Principal Research Fellow, The International Centre, Researching Child Sexual Exploitation, Violence and Trafficking, University of Bedfordshire.

Since 2013 she has developed and led the Contextual Safeguarding and peer-on-peer abuse research programmes at the University of Bedfordshire. She has developed Contextual Safeguarding as a theoretical and operational framework which could be used to draw attention to, and address, the social and cultural contexts in which extra-familial abuse occurs.

In the Spring 2021 term, we will be offering two further live webinars on Contextual Safeguarding, the keynote speaker will be a Consultant Trainer from the University of Bedfordshire, a colleague of Dr Firmin.

For bookings, please visit the HSCP website

---

**Level 1 Child Protection & Safeguarding Training Resources**

We have recently updated this resource, aimed at organisation to use or adapt for their own training requirements

These can be found on our website
The Learning Hub is an important two-way feedback loop between front line practitioners and the Strategic Safeguarding Partnership/Board, ensuring learning on priority local issues is shared and acted on at all levels in a timely way.

Held over 1.5hr sessions via MS Teams – see below for dates and start times.

**Keynote Speakers:** Claudia Megele, National Chair for the Principal Children and Families Social Worker (PCFSW) and Dr Peter Buzzi, National Research Lead for the PSFSW network’s online safeguarding research and practice development project.

**Learning Objectives:** During these sessions, the speakers will discuss case examples and will share a structured and evidence-based approach to assessment of online risks and safeguarding children and young people online.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 September 2020</td>
<td>10:30am</td>
</tr>
<tr>
<td>29 September 2020</td>
<td>2pm</td>
</tr>
<tr>
<td>6 October 2020</td>
<td>10:30am</td>
</tr>
<tr>
<td>6 October 2020</td>
<td>2pm</td>
</tr>
<tr>
<td>13 October 2020</td>
<td>3:30pm</td>
</tr>
</tbody>
</table>

For bookings, please visit the HSCP [website](#)
Understanding and Identifying Neglect with a focus on Early Help

Held over a 2hr session (with a comfort break), via MS Teams (equivalent to a half day training session)

**Target audience:** Practitioners from all agencies working with children, young people and their families

**Aim of the Course:** To provide professionals with a greater understanding of the concept of neglect and what current research tells us in relation to the abuse of children.

**Attendance Criteria:** Participants will have already attended child protection awareness training and have an understanding of the signs and symptoms of child abuse.

**Learning Outcomes:**
By end of the course participants will be able to:
- establish a working definition of neglect
- recognise signs and symptoms in children and young people who are suffering, or may be suffering, neglect
- explore the impact of neglect on child development
- make use of research and findings from Serious Case Reviews to inform practice
- gain understanding of the importance of a multi-agency approach to neglect

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 December 2020</td>
<td>10am</td>
</tr>
<tr>
<td>20 January 2021</td>
<td>10am</td>
</tr>
<tr>
<td>9 February 2021</td>
<td>10am</td>
</tr>
<tr>
<td>16 March 2021</td>
<td>10am</td>
</tr>
</tbody>
</table>

For bookings, please visit the HSCP [website](#)
An introduction to Adverse Childhood Experiences, Trauma Informed Practice & Resilience

Keynote Speakers: Warren Larkin & Associates

DUE TO POPULAR DEMAND

24 sessions are available, held over 1.5hr sessions starting at 9:30am, 11:30am, and 2pm, via Zoom (equivalent to a half day training session). Breakout sessions will also be held.

Target audience: Any professional working with children, adults and their families – open to both HSCP and HSAB partner agencies.

Learning Outcomes:
This conference will introduce you to the science of Adverse Childhood Experiences (ACE's) and the potential impact ACEs can have across the life course in terms of social, emotional and physical wellbeing. The sessions will explore the role of toxic stress and trauma on childhood development and adult life. The session will conclude by focussing on how resilience can offset the impact of adversity and trauma.

Brief introduction to ACEs

Pre-learning: Please view this video developed by Blackburn with Darwen Borough Council and Public Health Wales, and this video developed by NHS Education for Scotland, in partnership with the Scottish Government.

<table>
<thead>
<tr>
<th>Date</th>
<th>Start times</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 September 2020</td>
<td>9:30am, 11:30am or 2pm</td>
</tr>
<tr>
<td>19 October 2020</td>
<td>9:30am, 11:30am or 2pm</td>
</tr>
<tr>
<td>12 November 2020</td>
<td>9:30am, 11:30am or 2pm</td>
</tr>
<tr>
<td>17 November 2020</td>
<td>9:30am, 11:30am or 2pm</td>
</tr>
<tr>
<td>18 January 2021</td>
<td>9:30am, 11:30am or 2pm</td>
</tr>
<tr>
<td>28 January 2021</td>
<td>9:30am, 11:30am or 2pm</td>
</tr>
<tr>
<td>16 February 2021</td>
<td>9:30am, 11:30am or 2pm</td>
</tr>
<tr>
<td>11 March 2021</td>
<td>9:30am, 11:30am or 2pm</td>
</tr>
</tbody>
</table>

For bookings, please visit the HSCP website
Child Sexual Exploitation Prevention, Protection & Investigation

Held over a 1.5hr session starting at 9:30am, via MS Teams (equivalent to a half day training session)

**Trainer:** Kassiane Papageorgiou, Manager, Child Protection School Liaison Team.
**Target audience:** Practitioners from all agencies working with children, young people and their families

**Aim of the Course:** To raise awareness of child sexual exploitation including typical indicators, grooming models, impact, responding to concerns, communication and engagement with young people, good practice guidance.

**Learning Outcomes:**
- What Child Sexual Exploitation means
- How to identify the vulnerability and risk factors of children/young people who are at risk of CSE and the reasons why they may become involved in, or targeted for, CSE
- The impact of CSE on a child/young person
- How to respond to concerns and share information, including making referrals to appropriate services in order to both protect and support the child/young person

<table>
<thead>
<tr>
<th>Date</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 October 2020</td>
<td>Places available</td>
</tr>
<tr>
<td>21 January 2021</td>
<td>Places available</td>
</tr>
</tbody>
</table>

You can log onto the HSCP or HSAB booking systems and add your name to our waiting lists for any courses

For bookings, please visit the HSCP website
Safeguarding and Child Protection Multi Agency Course
Held over two 1.5hr sessions starting at 9:45am and finishing at 2.45pm, via MS Teams (equivalent to a one day training session)

Target audience: Any professional working with children and their families

Attendance criteria: Delegates must have completed Level 1 Safeguarding/Child Protection training within their own agency.

Learning Outcomes:
By the end of the course, participants will:
➢ gain knowledge of what to do when participants suspect that a child is suffering abuse;
➢ be aware of the locally agreed procedures and the expectations of the participant’s role in safeguarding and promoting the welfare of children and the importance of working together to achieve this;
➢ have an understanding of key relevant legislation and statutory guidance in this area;
➢ consider the needs of the child across the continuum of care, from early help to child protection utilising the local thresholds document;
➢ refresh their practitioner knowledge of the key categories of harm and how these might be identified;
➢ look at what happens after the concern has been raised and acknowledged; and
➢ look beyond the referral at how concerns are addressed including the child protection conference process.

Date | Availability
--- | ---
1 September 2020 | FULLY BOOKED
8 September 2020 | FULLY BOOKED
5 October 2020 | FULLY BOOKED
15 October 2020 | Places available
10 November 2020 | Places available
9 December 2020 | Places available

For bookings, please visit the HSCP [website](#)

You can log onto the HSCP or HSAB booking systems and add your name to our waiting lists for any courses.
Child Protection Conference Training

Held over a 1.5hr session starting at 10am, via MS Teams (equivalent to a half day training session)

**Target audience:** Health Services (GPs, health visitors, midwives, school nurses), School staff, Early Help staff, Probation, Children’s Services staff (domestic abuse practitioners, mental health practitioners), Community Adolescent Mental Health Service, Community Mental Health Team, Adult services, Children’s Centre staff.

**Attendance Criteria:** Delegates must have completed mandatory Basic/Stage 1 Safeguarding/Child Protection training within their own agency.

**Aim of the Course:** To learn about the structure and processes associated with a Child Protection conference and the methods and responsibilities of those involved.

**Learning Outcomes:**
- Information on the conference style and structure
- Children’s views
- What is expected of you – your role and responsibilities
- The role of the Child Protection Conference Chair
- Reports to conferences – how to write them, where to send them and what should be included.
- Timescales.
- Decision making process.
- Outcomes of a plan, process of monitoring progresses
- Differences between Child in Need and Child Protection
- Child protection process beyond the conference

<table>
<thead>
<tr>
<th>Date</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 September 2020</td>
<td>Places available</td>
</tr>
<tr>
<td>24 November 2020</td>
<td>Places available</td>
</tr>
</tbody>
</table>

The Toxic Trio

Two 1.5hr sessions available; one starting at 10am and the second starting at 13:30pm, via MS Teams (equivalent to a half day training session)

**Target audience:** Practitioners from all agencies working with Families and Young People

**Aim of the Course:** To raise awareness of the impact that Parental Mental Health, Parental Substance Misuse and Domestic Abuse has on children and young people.

**Learning Outcomes:**
- improve the knowledge, skills and working practices to better identify substance misuse, mental health and domestic abuse and the risks to children and the roles and responsibilities of agencies.
- explore the impact of substance misuse, mental health and domestic abuse on families and parenting from the perspective of the children.
- review and identify the signs associated with substance misuse, domestic abuse and mental health in parents and their extended families.
- provide harm reduction advice

<table>
<thead>
<tr>
<th>Date</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>22 October 2020 10am</td>
<td>Places available</td>
</tr>
<tr>
<td>22 October 2020 13:30pm</td>
<td>Places available</td>
</tr>
</tbody>
</table>

For bookings, please visit the HSCP website
HSCP/HSAB L&D PROGRAMME
September 2020

HSCP training courses and charges

Our training courses build on the level 1 awareness sessions provided by agencies to their own staff.

Our programme includes full day and lite sessions. However, during the Covid-19 period we are offering limited live webinar sessions, via MS Teams.

All learning events are run by knowledgeable trainers and experts in the field, so you can be sure that the content will be interesting, stimulating and reflects safeguarding best practice in Hertfordshire.

Course Charges
There is a charge for all delegates from agencies that do not contribute to the HSCP or HSAB budget, including schools, district and borough councils, out of county providers and profit making private and independent organisations.

The charge for a full-day course is £75.00 per person
The charge for a half-day course is £50.00 per person
The charge for a Lite Bite sessions is £30 per person

Courses are free of charge to HSCP and HSAB contributory member agencies and the voluntary sector.

Cancellation Charges
Cancellation charges apply to everyone including those who fall into the free of charge payment category. Charges are as follows:

£75 per person per full-day course
£50 per person per half-day course
£30 per person per Lite Bite session

Cancellation charges applied if delegates fail to attend on the day or fail to cancel in writing at least 14 days in advance of the course.

Booking Conditions

Please note, you don’t need to have Office 365 products (MS Teams) on your tech (PC, laptop, tablet or smartphone) to join as a guest, as long as you have a good broadband connection, a microphone and a web browser. (You do not necessarily need a webcam for this session).

MS Teams Guidance
What are ACEs – a brief introduction

There is a substantial body of research, which originated in the United States, demonstrating the link between a selected group of ten Adverse Childhood Experiences (known as ACE’s) and the development of detrimental health and social outcomes later in life including life expectancy and long term physical and mental health.

The ACE studies have shown that when people are asked to look back at their own experiences, these adverse experiences are reported very commonly. Recent UK regional and national ACEs studies revealed that around 50% of the UK population experience at least 1 ACE, with around 12% experiencing 4 or more.

These findings indicate a need to prevent and respond more appropriately to experiences of adversity and public services, have an opportunity, at the point of initial contact, to routinely ask service-users about childhood adversity and trauma. Schools are well placed to identify those children, young people and families who are at risk or have experienced ACEs.

Repercussions of trauma experienced in childhood may persist through adolescence and into adulthood. Traumatic experiences can take many forms and can occur as a result of a natural event, as well as being human-caused through accidental or intentional acts.