**ISL Baseline Assessment Guidance Document**

Having listened to feedback from service users, ISL have consolidated the range of differing “additional forms” into one. From January 2020, you will only need to fill out the Service Request (SR) and the ISL Baseline Assessment form which we hope will make requesting ISL services more straightforward.

**Additional notes:**

* We have developed a simple set of metrics (measured at point of request and again during a review) as per below:
1. The views of the child/young person (where applicable and appropriate).
2. The confidence levels of the adults working with the child/young person in understanding and meeting the child/young person’s needs.
3. A desired outcome you wish to achieve as a result of ISL’s support and/or intervention.
* Metric c) uses a Target, Monitoring and Evaluation (TME) scale (originally develop by Dunsmir et al., 2009), to collaboratively measure the impact and level of change towards an outcome you wish the child/young person to achieve. In order to do this;
1. Using the available space, identify the **desired outcome** you wish to be achieved.
2. On a scale of 1-10, identify where you feel the child/young person is **currently in achieving this desired outcome**.
3. On a scale of 1-10, identify the **expected level of progress towards the desired outcome.**
* In relation to the APDR section – Schools/settings are advised that if you already have your own APDR evidence/forms, please feel free to attach these documents to your request, rather than duplicating entry within the baseline assessment form. For more guidance and support in relation to APDR cycles, please refer to the SEND toolkit which can be found on the link below.

<http://publications.hertsforlearning.co.uk/160122/160407/236064/HfLSENDtoolkit2019/index.html?r=70>