### Emergency Sheet 'GRAB SHEET'

# I have a learning disability Further details can be found in the 'About me - health overview' section Name Known as: Date of Birth: ..... Address ..... NHS Number ..... Ethnicity ..... GP name and address For more information contact: Name: ..... Who is? Tel No: Or Tel No: .... Support needs (Tick as Appropriate) You can help by: Speaking Hearing Seeing Understanding Eating/Drinking Taking medication Mobility Tetanus injection dates: ..... I believe I am allergic to these drugs: ......

To the best of my knowledge this is an accurate account. Support to complete this 

Role: Carer/health professional/other professional .....

## Emergency Sheet 'GRAB SHEET' Continued

My first language is:		• • • • • • • • • • •
I need an interpreter/carer to help communicate (tick as appropriate)		
•••••••••••••••••••••••••••••••••••••••		• • • • • • • • • • • • • • • • • • • •
I am Left Handed (tick as appropriate)	I am Right Handed	
Is there any previous or current risk in (tick all boxes as appropriate)	any of the following are	eas?
Self harm / self injury?	☐ YES	☐ NO
Aggression towards others?	☐ YES	□ NO
Swallowing difficulties?	☐ YES	□ NO
Epilepsy?	☐ yes	□ NO
Mental health?	☐ yes	□ NO
Any other relevant issue?	☐ yes	
To the best of my knowledge this is an accurat section has been provided by:  Role: Carer/health professional/other profession	Date:	• • • • • • • • • • • • • • • • • • • •

To be o	(ONLY LATEST SHEET TO BE KEPT IN PURPLE FOLDER) To be completed by the health professional on each visit to a GP / Nurse / Hospital / Dentist / Optician								
If any ir Complete									
Action									
Health Issue									
Profession									
Name of Health Professional									
Date									

To be o	(ONLY LATEST SHEET TO BE KEPT IN PURPLE FOLDER) To be completed by the health professional on each visit to a GP / Nurse / Hospital / Dentist / Optician								
If any ir Complete									
Action									
Health Issue									
Profession									
Name of Health Professional									
Date									

To be o	(ONLY LATEST SHEET TO BE KEPT IN PURPLE FOLDER) To be completed by the health professional on each visit to a GP / Nurse / Hospital / Dentist / Optician								
If any ir Complete									
Action									
Health Issue									
Profession									
Name of Health Professional									
Date									

To be o	(ONLY LATEST SHEET TO BE KEPT IN PURPLE FOLDER) To be completed by the health professional on each visit to a GP / Nurse / Hospital / Dentist / Optician								
If any ir Complete									
Action									
Health Issue									
Profession									
Name of Health Professional									
Date									

To be o	(ONLY LATEST SHEET TO BE KEPT IN PURPLE FOLDER) To be completed by the health professional on each visit to a GP / Nurse / Hospital / Dentist / Optician								
If any ir Complete									
Action									
Health Issue									
Profession									
Name of Health Professional									
Date									

To be o	(ONLY LATEST SHEET TO BE KEPT IN PURPLE FOLDER) To be completed by the health professional on each visit to a GP / Nurse / Hospital / Dentist / Optician								
If any ir Complete									
Action									
Health Issue									
Profession									
Name of Health Professional									
Date									

# Information for people with learning disabilities and their carers



We know that people with a learning disability do not always receive good health services.

The *Purple Folder* helps health care professionals get the right health information about you. It will help to improve your health care and keep you informed about your health.

You should always ask people to explain if they say or show you something you do not understand.

Ask for your Health Action Plan (HAP) to be completed every time you meet with a health professional.

Contact your local Community Learning Disability Team to ask for replacement sheets (see contact details at the end of this folder). You will need to tell the person the heading or title of the page you need.

It is up to each person with a learning disability to decide if they want to use the *Purple Folder*. Where it has been assessed that a person lacks the necessary mental capacity to make this decision a best interest decision will need to be taken and recorded to show that it is in the individual's best interest to complete the *Purple Folder*. This decision should be recorded in the involvement checklist section at the end of this folder. The *Purple Folder* will be completed and shared with health professionals only as necessary. The 'Involvement Checklist' at the back of the folder needs to be completed in all Purple Folders and reviewed at least annually.

Everybody who chooses to use the *Purple Folder* should complete it with the help of a carer, professional or trusted friend. It is very important that the information in the *Purple Folder* is correct to help get the best health care for you.

Please take your *Purple Folder* to any health appointments so that information in it can be shared.

It is very important that the *Purple Folder* is kept in a safe place.

If you live on your own or with an unpaid carer it is a good idea to always keep your *Purple Folder* in the same place – for instance under your bed or in your wardrobe.

#### Paid carers:

It is part of your responsibility to advocate for the person you are supporting and as such you will need to encourage reference to the *Purple Folder* and completion by health professionals.

A separate record of any health consultation needs to be kept in accordance with your employers recording policies. Records should make reference to completion of the *Purple folder*.

#### Storage:

In Adult Care Services or Adult Care commissioned services, the Purple Folder needs to be securely stored. If the *Purple Folder* is lost, staff will activate the appropriate procedure relating to mislaid documentation. The local Community Learning Disability Team must also be informed (see contact details at the end of this folder).

#### Information for Health Professionals

The information within the *Purple Folder* is designed to help you to deliver person centred care. It contains information that will be needed for treatment plans and for risk assessments.

The information in the Purple Folder may not have been completed by a medically qualified professional. Care should be taken to identify who has helped the person with learning disabilities (the patient) to complete each of the sections and to make sure the information contained is cross referenced with the patient's current medical records.

- People with a learning disability will have difficulty in understanding complex information and may have difficulty with recall.
- You should always verify relevant information with the person with learning disability and any accompanying carer.
- Should in-patient care be required, it is important that the Purple Folder is used with the patient and carer and its content used to inform care plans and risk assessments. It is important that the Purple Folder is used to support good health care. The content and utilisation of the Purple Folder should be highlighted to all professionals involved in providing hospital care.
- When a person with a learning disability is admitted to a hospital, the hospital personnel who accepts the Purple Folder should complete a receipt slip (kept in the discharge summary section of the Purple Folder. A completed cut-out slip is to be given to the person with a learning disability/carer. The person with a learning disability/carer is to keep the slip as proof of receipt.

### The Health Action Plan (HAP)

The health professional has the responsibility of explaining any treatment plans and outcomes to individuals/ carers. Within the *Purple Folder* is the Health Action Plan (HAP) – which is used to provide an overview of the current treatment and proposed follow-up care.

- Health professionals across the NHS (primary, secondary and tertiary care) have responsibility for completion of the HAP at each consultation
- At the time of discharge from in-patient care, the hospital staff will have the responsibility of ensuring that the HAP has been discussed with the patient/carer and legibly completed. A discharge summary needs to be provided, discussed and stored within the 'Discharge Summary' section of the *Purple Folder*. NHS care notes need to reflect these actions.

The *Purple Folder* belongs to the person with a learning disability/carer. It contains important personal information. It is the responsibility of the NHS provider to ensure the *Purple Folder* is used, safely stored in accordance with hospital policy and appropriately completed with a record contained with the NHS patient notes.

In the event of the *Purple Folder* becoming mislaid within an NHS setting activation of relevant 'mislaid document policy' needs to occur with a record kept in the patient's NHS notes. The local Community Learning Disability Team should also be notified (see contact details at the end of this folder).

Health Overview Please request the involve  Ailment			ng person.  Tick if you have emergency medication	
General Health				+
Communication				•
Key Professionals				
Epilepsy	Yes	No No		1
Mental health / Fears	Yes	No No		
Diabetes	Yes	No No		
Allergies	Yes	No No		
Alcohol / drugs	Yes	No No		
Mobility	Yes	No No		
Equipment / aids	Yes	No No		
Eating / drinking	Yes	No No		1
Hearing problems	Yes	No No		
Eyesight problems	Yes	No No		
I need help with	Yes	No No		
For people in supported liby the manager.	ving, this sect	ion needs	to be additionally signed	1
Name of Manager:	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••	
Signed by Manager:	• • • • • • • • • • • • • • • • • • • •	t	Date:	••
To the best of my knowledge section has been provided by:			•	

Role: Carer/health professional/other professional

Name
General Health
I think my health is: (tick as appropriate)
very good fairly good not good
The medical problems I believe I have are:
•••••••••••••••••••••••••••••••••••••••
People can tell when I am feeling unwell or in pain by:
Continued Overleaf
To the best of my knowledge this is an accurate account. Support to complete this section has been provided by:  Date:

Role: Carer/health professional/other professional

## General Health

Additional information.
•••••
•••••
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
••••••
••••••
•••••
••••••
••••••
To the best of my knowledge this is an accurate account. Support to complete this
section has been provided by:
Role: Carer/health professional/other professional

Name
Communication
Tick all that apply:
I can express my needs and wants verbally $\square$ YES $\square$ NO Details
I use signs or gestures to express myself $\square$ YES $\square$ NO

☐ YES ☐ NO

☐ YES ☐ NO

☐ YES ☐ NO

☐ YES ☐ NO

Details

Details.....

Details

Details.....

Health Professionals can make things easier for me and

To the best of my knowledge this is an accurate account. Support to complete this

Role: Carer/health professional/other professional .....

and to understand other people

I use photographs or symbols to express myself and to understand other people

I use Objects of Reference to express myself and to understand other people

I have other methods of communicating

I use other communication aids:

help me understand by:

## Communication

Additional information.
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
••••••
To the best of my knowledge this is an accurate account. Support to complete this
section has been provided by:
Role: Carer/health professional/other professional

Name
Key Professionals
GP
Address:
Tel:
Social Worker
Address:
Tel:
Other health professionals (for example; nurses, psychiatrist)
Name
Address:
Tel:
Name
Address:
Name
Address:
Tel:
Continued Overleaf
To the best of my knowledge this is an accurate account. Support to complete this
section has been provided by:  Role: Carer/health professional/other professional
note. Out of the utility professional title professional

Other health professionals (for example; nurses, psychiatrist)
Name
Address:
Nama
Name
Address:
Name
Address:
Tel:
Name
Address:
Name
Address:
Name
Address:
Tel:
To the best of my knowledge this is an accurate account. Support to complete this

Role: Carer/health professional/other professional .....

Name
Behaviours and Mental Health
Please be aware that the following routines are important to me:
I believe I have the following mental health problems: (For example: depression, anxiety, phobias, schizophrenia, dementia)
I believe I have behaviours (including self harm)  That might be hard to understand  U YES I NO (tick as appropriate)
If yes, please indicate the behaviour and any guidelines to help people understand me.
Continued Overleaf
To the best of my knowledge this is an accurate account. Support to complete this section has been provided by:  Date:
Role: Carer/health professional/other professional

## Behaviors and Mental Health

Additional information.
•••••
To the best of my knowledge this is an accurate account. Support to complete this
section has been provided by:
Role: Carer/health professional/other professional

Name Known as	
Fears	
I have the following fears:	
••••••	••••••••••
You can help me by:	
•••••	
•••••	
•••••	
The best way to help me have an injection is:	
••••••	••••••
••••••	
	Continued Overleaf
To the best of my knowledge this is an accurate accoun	
section has been provided by:	Date:

## Fears

To the best of my knowledge this is an accurate account. Support to complete this
section has been provided by:  Role: Carer/health professional/other professional

Name
<b>Diabetes</b> (tick as appropriate)
I believe I have Diabetes
I take medication by mouth for my diabetes $\square$ YES $\square$ NO
I have an injection for my diabetes $\square$ YES $\square$ NO
Allergies
I believe I am allergic to the following:
This is what happens to me if I have an allergic reaction:
•••••
I am prescribed medication for allergic reactions $\square$ YES $\square$ NO
Alcohol / Drugs
I would like to talk to you about my alcohol/drug use $\square$ YES $\square$ NO
To the best of my knowledge this is an accurate account. Support to complete this
section has been provided by:
Role: Carer/health professional/other professional

			Date of birth:
Mobility and Getting Around  I have problems with my: (tick as appropriate)			
	☐ YES	Details	You can help me by:
	□ NO		
		•••••	•••••
Neck	☐ YES	Details	You can help me by:
	☐ NO		
	_		•••••
Spine	☐ YES	Details	You can help me by:
	□ NO		
Back			
Arms/Hands	☐ YES	Details	You can help me by:
<b>Y</b>	☐ NO		
			•••••
Legs / Feet	☐ YES	Details	You can help me by:
	□ NO		
(Please give	details)		
To the best of	my knowled	ge this is an accurate accour	nt. Support to complete this
			Date:
Role: Carer/health professional/other professional			

Name	Known as	Date of birth:
If any information changes do not c	ross out or erase. Complete a new shee	t and store the old one securely.

## Equipment / Aids I regularly require the use of:

	Equipment / Aids	Tick as appropriate
	Walking Stick/Aids	☐ YES ☐ NO
E LES	Hearing Aid	☐ YES ☐ NO
	Glasses	☐ YES ☐ NO
	Dentures	☐ YES ☐ NO
	Wheelchair	☐ YES ☐ NO
	Standing frame	☐ YES ☐ NO
	Specialist seating	☐ YES ☐ NO
	Pressure mattress	☐ YES ☐ NO
	Hoist	☐ YES ☐ NO

to the best of my knowledge this is an accurate account. Support	to complete this
section has been provided by:	Date:
Role: Carer/health professional/other professional	

Name					
Equipment / Aids I regularly require the use of:					
_		Equipment / Aids	Tick as appropriate		
		Foot straps	☐ YES ☐ NO		
		Wrist straps	☐ YES ☐ NO		
1					

Wedges/cushions

Helmet

**Splints** 

Breathing equipment

Suction

Tube feeding/Pump

Other

please give details

To the best of my knowledge this is an accurate account. Support to complete this

Role: Carer/health professional/other professional .....

☐ YES ☐ NO

☐ YES

**YES** 

☐ YES

☐ YES

☐ YES

☐ YES

Name Known as				
Eating and Drinking	Tick all th	nat apply		
I have guidelines to help me when I eat (please include)  Details:	☐ YES	□ NO		
I have guidelines to help me when I drink  Details:	☐ YES	□ NO		
I am fed through a special tube Details:	☐ YES	□ NO		
I have difficulties with food and drink falling out of my mouth Details:	☐ YES	□ NO		
I have difficulties with chewing Details:	☐ YES	□ NO		
I get food stuck in the roof of my mouth and cheeks Details:	☐ YES	□ NO		
I have difficulties swallowing food Details:	☐ YES	□ NO		
I have difficulties swallowing fluids  Details:	☐ YES	□ NO		
I sometimes inhale food and drink  Details:	☐ YES	□ NO		
I have other eating and drinking problems  Details:	☐ YES	□ NO		
WARNING SIGNS OF SWALLOWING PROBLEMS (DYSPHAGIA) If I gag, cough, choke or sound very gurgly, do not put more food or drink in my mouth. Stop! Wait until my mouth is empty and I am breathing normally again. PLEASE SEEK ADVICE FROM SENIOR STAFF! These symptoms will require a swallowing assessment				
To the best of my knowledge this is an accurate account. Su section has been provided by:	Date:	• • • • • • • • • • • • • • • • • • • •		
Role: Carer/health professional/other professional				

Name Known as		
I need a modified diet DETAILS (Pureed, mashed, chopped or other):	☐ YES Tick as app	
I need my fluids thickened DETAILS:	☐ YES	
I need a special diet DETAILS (Allergies, Religious/Cultural Preferences)	☐ YES	□ NO
	•••••	•••••
Other things you need to know (For example; equipment, technique, positioning):		
		1.4. 11.
To the best of my knowledge this is an accurate account. Supsection has been provided by:	•	
Role: Carer/health professional/other professional		

	Known as		
Hearing problem	ns	Tick as app	ropriate
I believe I have a heari	ng problem	☐ YES	NO
If yes, please describe	it:		
•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	
	• • • • • • • • • • • • • • • • • • • •		
You can help me by:			
••••			• • • • • • • • • • • • • • • • • • • •
•••••	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • •
			• • • • • • • • • • • • • • • • • • • •
Eventalet enable	***		
Eyesight proble			
Eyesight proble I believe I have an eyes		☐ YES	□ NO
	sight problem	☐ YES	□ NO
I believe I have an eyes  If yes, please describe	sight problem		
I believe I have an eyes If yes, please describe	sight problem it:		
I believe I have an eyes  If yes, please describe	sight problem it:		
I believe I have an eyes  If yes, please describe	sight problem it:		
I believe I have an eyes  If yes, please describe  You can help me by:	sight problem it:		
I believe I have an eyes  If yes, please describe  You can help me by:	sight problem it:		
I believe I have an eyes  If yes, please describe  You can help me by:	sight problem it:		
I believe I have an eyes If yes, please describe  You can help me by:	it:  e this is an accurate account. S	Support to comp	

			Date of birth:
I need help	with		You can help me by:
	Tick as app	ropriate	, , , , , , , , , , , , , , , , , , ,
Dressing myself	☐ YES	□ NO	••••••
A sales and A			• • • • • • • • • • • • • • • • • • • •
			• • • • • • • • • • • • • • • • • • • •
Washing myself	☐ YES	□ NO	
mashing injecti			
SOAP			•••••
Using the toilet	☐ YES	□ NO	
			•••••
Sleeping	☐ YES	□ NO	
			•••••
Cleaning my teeth	☐ YES	□ NO	•••••
Other (Please give details)		□ NO	
( 12223 <b>3</b> .12 <b>42.4.10</b> )			
			•••••
To the best of my know	wledge this is	an accurate	e account. Support to complete this
section has been provid	led by:		Date:
Role: Carer/health pro-	fessional/othe	er profession	nal

Name	Known as	Date of birth:
If any information changes do not ci	ross out or erase. Complete a new sheet	t and store the old one securely

#### Health Care Reports / Discharges

#### BEFORE LEAVING THE WARD

- Please ask for the written discharge summary which gives an overview of the reason for admission/ treatment provided/ follow up treatment arrangements.
- · Place the discharge summary in this section.
- You should always ask people to explain if they say or show you something you do not understand.

Name	Known as	Date of birth:
If any information changes do not a	cross out or erase. Complete a new shee	et and store the old one securely

#### Mental Capacity

The law presumes that each individual has the capacity to take a specific decision until it is demonstrated that they do not.

A best interest decision must be recorded in the involvement checklist section. When assessing capacity and taking best interest decisions the assessor and decision maker must have regard to the principles and statutory guidelines set out in the Mental Capacity Act and the statutory code. These are available to view on the Department of Health's website www.dh.gov.uk and by typing Mental Capacity Act 2005 into the search box.

You can also get advice from your local Community Learning Disability team, please see the useful contacts section at the end of the Purple Folder.



# Mental Capacity Act implementation in Hertfordshire





The Mental Capacity Act 2005 (MCA) is one part of the Government's strategy to improve the provision of health and social care services. It provides a statutory framework to empower and protect vulnerable people, aged 16 years and over, who are not able to make their own decisions. Anyone who works with people who lack capacity has a legal duty to comply with the MCA and have regard to the MCA Code of Practice

## Definition

of Practice) of their life. (Ref. MCA, Code regarding specific elements individual to make decisions Capacity is the ability of an

she is able to meet all of the decision for him/herself if he/ A person is able to make a understand the information following criteria:

- relevant to the decision
- retain that information
- use or weigh that information making the decision, and as part of the process of
- communicate their decision, language or any other means whether by talking, using sign

## Vulnerable groups

These include people with:

- dementia

- and temporary impairment due to medication or illness.

#### stroke and brain injuries substance misuse mental health problems

- learning disabilities

- neurological disorders

- to make what might be
- 4 Apply 'best interest'
- 5-Before doing something to consider whether the decision on their behalf someone, or making a

## Who is affected by the Act? What triggers an assessment?

All people (over the age of 16) reduced capacity. with reduced capacity. All staff who work with people with

of capacity.

who care for people with All other carers and advocates reduced capacity.

is supported in these ways: The legal framework of the Act

- Code of Practice
- The Office of the
- Lasting Powers of Attorney **Public Guardian**
- Court of Protection
- Independent Mental Capacity Advocates
- New Criminal Act ill treatment or wilful neglect

## The five principles

- 1 Always assume a person proved otherwise. has capacity unless
- 2 Appropriate help must be
- own decisions. individuals to make their provided to support
- 3 Individuals retain the right unwise decisions. seen as eccentric or
- in their best interest) who lacks capacity must be for, or on behalf of, someone principles (everything done
- in a less restrictive way. outcome could be achieved

## Start from a presumption

- of, but cannot be based capacity can occur because Doubts as to an individual's
- the person's behaviour
- their circumstances
- concerns raised by someone else.

## completing assessments? Who is responsible for

assessments and best interest care can carry out capacity adults in health and social All professionals working with

## Assessing capacity

- assess the person's capacity to make a decision
- use Hertfordshire the assessment documentation to record
- don't rush the person
- an eccentric or unwise mean lack of capacity decision does not necessarily

capacity is decision specific

- support the person to make encourage, assist and and time specific
- in case of fluctuating capacity if decision is not urgent - wair their own decision if possible

instruct an IMCA if eligibility

criteria are met.

If a person lacks capacity, consult others.

## Two stage (functional) test of capacity

There are two basic questions

1 - Does the person have an mind or brain at this moment? in the functioning of, their impairment of, or disturbance

## ∜lf yes:

- 2 Is the impairment or at this time? the person lacks the capacity to make the decision needed disturbance sufficient that
- always assess in relation to the specific decision to be made
- an unwise decision does not necessarily indicate lack
- the more complex the decision the greater level of capacity

## Lack capacity

- of capacity

have capacity: If the person does not

- will the person does the decision need to be made without delay?
- is it possible to wait until the regain capacity?
- person does have capacity?

## Should an Independent Mental be instructed? Capacity Advocate (IMCA)

criteria are met protection cases if certain IMCA for care reviews or adult decision. You may refer to an to support them in making the who is appropriate and willing is no one close to the person of accommodation, and there medical treatment or a change the decision concerns serious (see Hertfordshire policy) You must refer to an IMCA if

contacted on 0845 2230436 or POhWER's IMCA service can be

## Best interests

the person. Consider anything relevant and in particular: interests (section 4 the Act) of Any action must be in the best

- past and present wishes and teelings of the person
- any beliefs and values of the person that may influence the decision
- whether a valid and applicable in writing expressed, particularly

any relevant views previously

- advance decision has been made
- whether the act or decision is the least restrictive of basic rights and freedoms
- if appropriate, consult other people such as:
- carers, close relatives, friends
- attorney under LPA any deputy appointed by
- Court of Protection.

# Further information is available from:

www.pohwer.net

- Code of Practice available at www.publicguardian.gov.uk
- Hertfordshire policy and documentation available on
- Hertfordshire County Council Connect under A-Z of ACS Policies and procedures
- NHS Trust staff intranets by searching for 'mental capacity act'
- The link for the Mental Capacity Act and other e-learning packages is: www.learningpool.com/hertfordshire if you work for Herts County Council or www.learningpool.com/hertssocialcare if you work for another organisation.

Name				
Involvement checklist  As the owner of the Purple Folder - you should be in and keeping your Purple Folder up-to-date.	volved in fil	ling out		
Was the owner of the Purple Folder:	Tick as app	ropriate		
1. Involved in its completion?  If no, why not?				
2. Informed that the Purple Folder needs to be shown and the outcomes recorded at all NHS consultations?	☐ YES			
If no, why not?				
3. Informed and reminded that the Purple Folder contains confidential information and needs to be kept safe and secure?  If no, why not?	☐ YES	□ NO		
4. Informed that if the Purple Folder gets mislaid that the Community Learning Disability Team needs to be informed. (see contact details at	☐ YES the end of	□ NO this folder)		
If no, why not?				
Signed by owner of Purple Folder:				
Print name:				
Signed by person who helped with completion:  Print name:				
For people in Supported Living - Name of manager:				
Signature:				

### Useful telephone numbers

GENERAL NUMBERS				
NHS Hertfordshire	01707390855			
NHS Hertfordshire Patient Feedback (PALS)	01707 369699			
NHS Direct	08454647			
POhWER - advocacy - Independent Mental Capacity	03004562370			
Advocacy (IMCA), Independent Complaints Advisory Service	e (ICAS)			
LIEDTEODE CITTLE CENTERAL LIOCOTTAL C				
HERTFORDSHIRE GENERAL HOSPITALS	01022 244244			
Watford General Hospital	01923 244366			
St Albans City Hospital	01727 866122			
Hemel Hempstead General Hospital	01442 213141			
Hertford County Hospital	01438 314333			
Mount Vernon Cancer Centre	01923 826111			
Lister Hospital (Stevenage)	01438 314333			
QE2 Hospital (Welwyn Garden City)	01438 314333			
HERTFORDSHIRE MENTAL HEALTH				
Hertfordshire Partnership NHS Foundation Trust	01727 804700			
LEADNING DICARILITY CENTRES				
LEARNING DISABILITY SERVICES	01727 004700			
Hertfordshire Partnership NHS Foundation Trust	01727 804700			
Health Liaison Team	01438 845372			
Hertfordshire Learning Disability Partnership Board	01438 844985			
dult Care Services Community Learning Disability Teams (CLDTs)				
Dacorum	01442 454444			
East Herts & Broxbourne	01438 843111			
Hertsmere	01442 454242			
North Herts & Stevenage	01438 843222			
St Albans	01442 454300			
Watford & Three Rivers	01442 454343			
Welwyn Hatfield	01438 843111			
Adult Care Services Transition Team				
	01/120 0///5/			
East Wast	01438 844454			
West	01442 453887			
Adult Care Services - Customer Service Centre	0300 123 40 42			
(out of office hours)				