

Hertfordshire Special Educational Needs and Disabilities (SEND) Strategy Summary

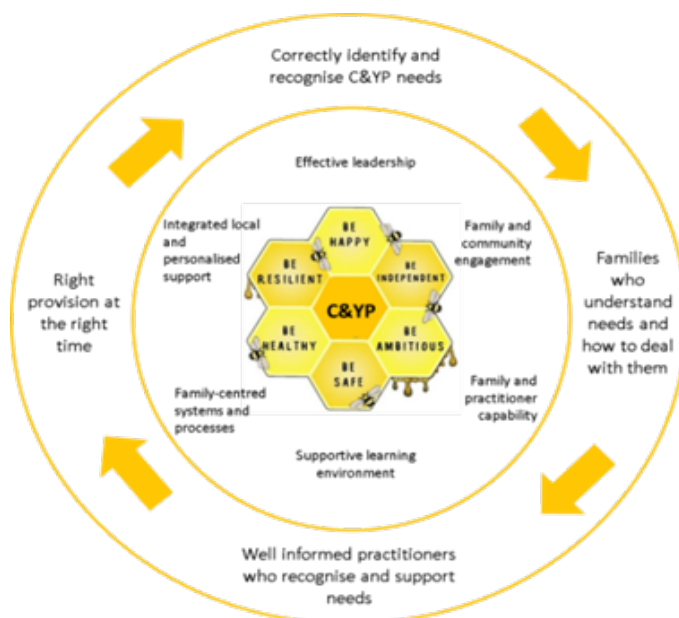
Key themes:

- Ensuring quality and effectiveness
- Making best use of resources and building capacity
- Engaging stakeholders and partnership working

Co-production at the heart of what we do: Changing the way in which we work together with families operationally and strategically; doing with families, not doing to and improving parental satisfaction and confidence in local provision as set out in [Hertfordshire's Professionals Promise](#)

Communication: Keeping all stakeholders regularly updated and involved

Outcome Bees: Will be delivered through all Strands and related outcomes



Outcome bees and the infographic above are a visual representation of the objectives of the SEND Strategy. The bees themselves are all thoughts and feelings that the Local Authority wants to support children and young people to achieve. The 6 Outcome Bees are:

- Be happy
- Be independent
- Be ambitious
- Be safe
- Be healthy
- Be resilient

The way the Local Authority plan to deliver these outcomes is by:

- Providing supportive learning environments
- Using family-centred systems and processes
- Integrated local and personalised support
- Implementing effective leadership
- Ensuring family and community engagement
- Ensuring family and practitioner capability
- Providing the right provision at the right time
- Correctly identifying and recognising children and young people's needs

And working with:

- Families who understand needs and how to deal with them
- Well informed practitioners who recognise and support needs

The Strategy:

Strands	What we will do	Outcomes
Needs identified and assessed early, with a focus on developing preventative and early intervention approaches	<ul style="list-style-type: none"> • There will be a comprehensive package of multi-agency training on SEND for all professionals, including schools and settings, who work with children, which includes induction • We will take a multi-agency approach to identifying and meeting needs early, that includes early years settings, schools, health visitors, GPs, school nursing, CAMHs etc • There will be clear guidance on identifying and meeting needs at a universal level e.g. the SEND Quality Offer for schools and early years that links to pathways to assessment and support • Timely reviews of children's needs will be used to inform changes to provision and support • Timely support will be in place when needs are identified or are changing 	<ul style="list-style-type: none"> • The majority of needs will identified early and met, preventing unnecessary escalation to more specialist services • Information on what can be expected from universal services will be clear for families • Pathways to more specialist services will be clear

<p>Continuum of high quality universal and specialist provision matched to need, enabling the majority of individual needs to be met locally</p>	<ul style="list-style-type: none"> • We will articulate short and long term outcomes for children and young people with SEND that include evidence of their achievements and progress in all areas of development. • We will put in place systems that support quality assurance (QA) of SEND that meets the needs of children and young people e.g. SEND Information Reports, formal monitoring of commissioned services, use of published QA tools etc • We will regularly analyse data and information on profile of needs and demography and make informed and transparent decisions about priorities • We will identify appropriate provision and services through strategic planning informed by evidence based analysis of needs • Best practice will be identified and used to inform a formal approach to peer to peer support • Settings, schools and services will work collectively to share evidence based best practice 	<ul style="list-style-type: none"> • Local evaluation frameworks at a county, area and service, school or setting level evidence positive outcomes • Monitoring of service specifications and contracts demonstrates positive outcomes and good value for money
<p>Roles and accountabilities of all settings and services are clear and focused on needs and achieving best possible outcomes</p>	<ul style="list-style-type: none"> • We will support all local schools, settings and services to provide a quality offer for any child and young person with SEND • We will ensure that all centrally and locally commissioned services for SEND and high level needs deliver good quality person-centred outcomes • We will commission time limited workstreams based on the analysis of evidence with clear terms of reference that set out partnership contribution, will always include parents and will deliver the targeted actions identified to improve practice and provision and improving outcomes for children and young people • We will ensure that clear, comprehensive and accessible information is published on the Local Offer about the support available and what parents and young people can expect from our services 	<ul style="list-style-type: none"> • The Local Offer is routinely shared with families, and all services support families in finding what they need • SEND Information Reports and the Local Offer are clear and accessible and are updated as a consequence of feedback

<p>Resources are allocated fairly, transparently, and effectively</p>	<ul style="list-style-type: none"> • We will ensure that there are arrangements to build workforce capacity, skills and confidence through access to improved, high quality information, advice, support and training. This will include school to school support/outreach • Regular analysis of data, information and feedback will inform future provision, including specification for commissioning and delivery of services • We will ensure changes in provision and support are based on clear evidence of need • We will manage available resources through a transparent approach that is fair, meets local needs and achieves best value for money • Information regarding decision-making and resourcing, including funding, will be clear and transparent • Impact of resources will be systematically monitored to ensure that outcomes for children and families improve 	<ul style="list-style-type: none"> • There is evidence of equity of access to available resources • High needs funding decisions are based on consistent evidence of need • Clear specifications are in place and monitored for commissioned services and provision
<p>Children, young people and their families participate fully in decisions about their provision as well as the development of services</p>	<ul style="list-style-type: none"> • There will be timely communication with families regarding their child's needs, recognising that the conversation may be difficult whenever it is held • We will listen to the young person and their parent's views of their needs, and actively respond to feedback regarding services and support • There will be a personalised approach to supporting children and young people in their setting and through transition • We will ensure that effective support is in place at every transition, involving parents and young people in the process 	<ul style="list-style-type: none"> • Co-production principles are being delivered consistently at a strategic and operational level • Feedback from parents, young people and other service users at an individual and strategic level is positive
<p>Co-ordinated and integrated approaches will be developed and maintained with other agencies</p>	<ul style="list-style-type: none"> • We will ensure that we have a sustainable cross agency SEND financial strategy which will ensure that we provide the mechanism for local providers/services, including schools, to work together with families on strategic SEND issues • Through our 0-25 Commissioning Strategy we will take a structured approach to commissioning and ensure specifications are developed and monitored that meet identified and evidenced needs and improve outcomes for children and young people and their families • We will ensure positive communication between all partners and families that engenders trust, confidence, respect and constructive partnership working 	<ul style="list-style-type: none"> • There is evidence of effective partnership working at area level • Agencies work together to develop specifications for commissioned services and monitor their delivery • Monitoring demonstrates improved outcomes for children and their families