

Emerging need

A need without a formal diagnosis supported through strategies in the early years setting, Family Centre groups and the home.

Questions on your child's development, a health and/or early years professional can help. Information is available through the Local Offer.

Your child will have a key person in their childcare setting. There will also be a designated SENCo. Your childcare provider can refer to the Health Visitor.

Your GP can refer your child to a Health Visitor and/or Community Paediatrician. Additional support can be accessed through Family Centres and the HCT Therapy Service.

Early years providers will carry out EYFS assessments and a progress check at 2 years. You can search for local childcare on the childcare directory.

A 10 month review and 2 year check is completed by HVs through the Family Centre Service. As appropriate, there is access to the CDC and CDAC.

Identification of need:

- Observations from key person and setting SENCO
- Discussion with parent
- Consent from parent for information to be shared with professionals
- Support from Early Years SEND Team to advise on strategies in the childcare setting and the home
- Progress detailed in single child record
- Any necessary referrals into services made

Identification of need:

- Health visitor observations
- Discussion with parent
- Consent from parent for information to be shared with professionals
- Any necessary referrals into the Family Centre service or therapies made
- Progress detailed in single child record

Identified need (from birth)

A diagnosed need, supported through direct work with professionals.

Questions on your child's development, a health and/or early years professional can help. Information is available through the Local Offer.

Your child will have a key person in their childcare setting. There will also be a designated SENCo. Information from the Health Visitor will be shared.

The midwife will share information with your Health Visitor and Community Paediatrician who can refer you to services in the Family Centre, SENDSAS and therapies.

Early years providers will carry out EYFS assessments and a progress check at 2 years. You can search for local childcare on the childcare directory.

A 10 month review and 2 year check is completed by HVs through the Family Centre Service. As appropriate, there is access to the CDC and CDAC.

Identification of need:

- Observations from key person and setting SENCO
- Discussion with parent
- Consent from parent for information to be shared with professionals
- Support from Early Years SEND Team to advise on strategies in the childcare setting and the home
- Progress detailed in single child record
- Any necessary referrals into services made

Identification of need:

- Midwife notifies Health Visitor of antenatal support necessary
- HV and Community Paediatrician to discuss strategies for the child at home and link to services
- Progress detailed in single child record
- Consent from parent for information to be shared with professionals
- Any necessary referrals into services made

After identification of needs with professionals, the level of support will be considered at each stage of your child's journey, their needs may move between emerging and identified support as appropriate.

Free early education can be accessed by relevant aged children at your local childcare provider. Information on these schemes and checking eligibility can be done through our online parent pages.

The Family Centre Service is available to all parents with children from birth, the phone number is 0300 123 7572. Information on their locations services can be found online.

Early years childcare providers will access support such as SENDSAS Early Years Team (who also support in the home), or Inclusion Funding as necessary. Find details on the Early Years Team in the Local Offer.

Your local Family Centre will provide access to parent groups, SEND champions, information on free early education and more.

Information from all professionals will be brought together and the Assess, Plan, Do, Review cycle discussed with you. Needs of the child agreed and support put in place.

Progress will be monitored and discussed with you, where appropriate further targeted work will be completed such as an Education, Health and Care (EHC) needs assessment and/or access to specialist support/therapies.

This journey will reach transition into statutory education, information will be shared with the school (TAC meeting). Where appropriate there will be support from services for this transition.

Glossary

- SENCo – Special Educational Needs Coordinator
- SENDSAS – Specialist Advice & Support
- CDC – Child Development Centre

Glossary

- CDAC – Communication Difficulties Assessment Clinic
- TAC – Team around the child
- HV – Health Visitor
- EYFS – Early Years Foundation Stage