

Who is involved?

Ann Ricketts, the Principal Educational Psychologist (ISL) is leading this workstream. Ann is working with the following members of the group: **Gary Virtue** (Head of Burleigh Primary School); **Sue Dury** (Head of Ickleford Primary School); **Nick Rowlands** (Head of Harveyroad Primary School); **Jackie Andrews** (Oakland's College); **Carol Kelsey** (Parent); **Caroline Lingwood** (Deputy Head of Townsend Secondary School); **Joanne Summers** (Educational Psychologist, HCC); **Rachel Mitchell** (Educational Psychologist, HCC); **Jennie Newman** (Head of SEN, HCC); **Dr Heckmatt** (Paediatrician)

Educational Psychology Services Workstream

Why is this work necessary?

Service feedback over a number of years regularly indicates the EPS Service is highly regarded and positively evaluated in Hertfordshire by stakeholders. Improvement suggestions offered consistently centre around having increased and easier access to Educational Psychologists. As pressures and demands have both changed and increased from settings including schools, from parents, from Health, and from the Local Authority regarding SEND Code of Practice and other practice variables, ongoing consideration and development of service delivery has become inherent to ensure impact is optimised from this valuable resource. Combined with internal pressures, there is a nationally recognised shortage of qualified Educational Psychologists and this has to be considered in terms of ensuring Hertfordshire is viewed positively as a place to be employed. Statutory parameters regarding SEND legislation has impacted on the role and function of EPs with expectations of delivery extending upwards to include 0-25, and additional responsibilities are now identified and strengthened through the changes originating from the Children and Family Act (SEND Guidance).

Proposed outcomes of the workstream

The Educational Psychology Service works collaboratively with parents, children and young people, schools, early years settings, colleges and other Local Authority services to maximise the use of resources available.

- To produce a prioritised, agreed and understood offer of service delivery taking account of the needs and wishes of all stakeholders.
- Children and young people, parents, early years settings, schools, colleges and other Local Authority services access a targeted Educational Psychology Service that provides high quality support on behalf of vulnerable children and young people with high needs.
- Services are high quality, targeted effectively and equitably, and are value for money and improve outcomes of children and young people.

Overall workstream objectives

- Review the provision of ISL EP services. Make any necessary recommendations for change.
- Ensure the EP service is targeted to maximise the available resource to meet agreed objectives

What work will be done?

Ref	Activity	End Date
1.	Set up a workstream group as indicated	20/11/15
2.	Organise monthly meeting to progress the work stream	20/11/15
3.	Identify the current role of the Educational Psychology Service	18/01/16
4.	Identify current known demands on the EPS	20/11/15
5.	Set out the current employment situation	18/01/16
6.	Understand the expectations of EP professional bodies	25/02/16
7.	Share Service evaluation summaries: Annual, new service delivery after 1 term, parent feedback (all that has led to current model of service delivery)	18/01/16
8.	Elucidate stakeholder expectations of deliverables from the service	25/04/16
9.	Analyse stakeholder feedback in relation to expected impact expected of service	25/04/16
10.	Determine service users prior to access as part of LO	31/05/16
11.	Consider expectations of other workstreams from SEND Exec	30/06/16
12.	Develop a clearly described EPS Service 'Offer' focused on the needs of Hertfordshire's vulnerable young people including those with SEND 0-25 that takes account of demand, clarifies expectations of those requesting accessing, service capacity and expected impact	30/06/16
13.	Recommendations for changes or maintenance to go to SEND Exec – Report format	29/07/16
14.	Agree a communication Strategy following outcome from SEND Exec	29/07/16
15.	Develop a mechanism for monitoring, evaluation and review of service delivery in light of agree impact	01/09/16
16.	Develop tools to monitor: <ul style="list-style-type: none"> the impact of the service the quality of the work of the service measurable activities of EPs and settings 	01/09/16