

Who is involved?

David Kilgallon, Strategic Lead for Secondary and Special Schools part of Herts for Learning is leading this workstream. David is working with the following members of the group:

Scott Martin (Head of Adeyfield Secondary School); **Armit Bal-Richards** (Head of Charter Infants School); **Bernadette Holmes** (Head of Strathmore Infants & Nursery School); **Sue Howe** (Head of Chessbrook Education Support Centre); **Angela Scott** (Herts for Learning); **Leise Cooper** (Parent)

Proposed outcomes of the workstream

- A clear core offer from all schools, early years settings and colleges enables all stakeholders to have a common understanding of the entitlement for every child and young person with SEND.
- Children and young people with SEND and their parents experience a more consistent and positive response from schools/early years settings/colleges wherever they live in Hertfordshire.

Overall workstream objectives

- To develop and publish a core quality offer expected from all schools, early years settings and colleges
- To develop, pilot and implement an evaluation framework at individual setting, DSPL Area and County level

Quality SEND Offer

Why is this work necessary?

There is a great deal of really good practice in Hertfordshire but this can be variable. We want all schools and settings to provide a core quality offer to any child or young person with SEND. This workstream will develop a core offer to be expected from all schools and settings and also a way of evaluation this at school and DSPL Area level.

This work needs to take account of the many national changes that have impacted on local authorities and schools over recent years. Most, if not all of these, have a direct impact on children and young people with special educational needs and disabilities. The relationship between local authorities and schools has gone through a fundamental change. There is, therefore, a need to clarify the different roles of the various stakeholders involved in working with children and young people with special educational needs and disabilities. The major areas of change include:

- The Academy and Free School Programme
- Local Authority increased budget pressures
- Changes in school funding arrangements
- The Children and Families Act 2014
 - New Ofsted Framework
- A new Hertfordshire SEND Strategy 2015-

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What work will be done?

Ref	Activity	End Date
Stage 1: Preparation of core offer		
1.1	Research and script a draft offer	April 2016
1.2	Present this for consultation at SEND Executive Board	March 2016
1.3	Prepare this for wider consultation	May 2016
Stage 2: Consult with stakeholders		
2.1	Share draft offer with all stakeholders	April 2016
2.2	Complete a consultation period	May 2016
2.3	Amend draft core offer	June 2016
2.4	Publish HCC core offer	June 2016
Stage 3: Develop evaluation framework		
3.1	Draft an evaluation framework for schools	March 2016
3.2	Draft an evaluation framework for DSPL	March 2016
3.3	Draft an evaluation framework for County	July 2016
3.4	Agree use of AptGo model, including funding issues	February 2016
3.5	Once evaluation frameworks agreed. Clarify how they will be implemented and resourced	May 2016
3.6	Develop model for DSPL use	March 2016
3.7	Clarify consultation with stakeholders	April 2016
3.8	Pilot the framework with an identified number of schools, settings and colleges	July 2016
3.9	Pilot in 1 DSPL area	July 2016
3.10	Feedback to stakeholders on outcomes from pilot	July 2016
3.11	Implement evaluation frameworks (Schools, DSPL, County) across County	October 2016