

Who is involved?

Anne Powell-Davies, Assistant Principal Educational Psychologist for Integrated Services for Learning (ISL) is leading this workstream. Anne is working with the following members of the group: **Carol Kelsey** (Parent); **Richard Haynes** (Head of Hobbs Hill Wood School); **Raymond McGovern** (Head of St Georges Secondary School); **Julie Reddish** (Commissioner, HCC); **Kerry Scripps** (DSPL Manager); **Cherrie Demain** (DSPL Manager); **Margot Nichols** (SENCO, St Albans Girls School); **Tracey Lockwood** (SENCO, Prae Wood School); **James Roach** (Head of Laurance Haines Primary and Nursery School); **Rob Halls** (Head of Thomas Coram Primary School); **Pauline Kirtley** (Head of Centre, Heath Lane); **Rod Woodhouse** (DSPL Manager); **Armit Bal-Richards** (Head of Charter Infants School); **Anna McDowall** (SEND Team, HCC)

Proposed outcomes of the workstream

- An action plan is drawn up in response to the recommendations and options in the review.
- Children and young people with Specific Learning Difficulties (SpLD) have their needs met in the most effective way ensuring value for money with the available resources.

Specific Learning Difficulties Workstream

Why is this work necessary?

A review of SPLD provision in Hertfordshire proposed that new models of service delivery needed to be considered to meet current and future need. New models need to take account of the many changes that have taken place since the SPLD bases were developed in the County. It was felt there were different issues for secondary and primary provision. An outcome of the review was there was no evidence to support the continuation of the two secondary SPLD bases but to give further consideration to the future model of primary provision.

The workstream is required to determine the most effective strategy for supporting, empowering and enabling educational settings to meet the needs of children and young people with SpLD with particular focus on:

- Value for money for service provided
- Clearly commissioned services, quality assured with measurable outcomes, ensuring equality of access and provision.
- Identification of the most appropriate method of funding and whether this should continue to be from the High Needs Block
- A speedy change to service with clear time markers, while ensuring there is no gap in service which would have a negative impact on children and young people.

Overall workstream objectives

- Respond to the Specific Learning Difficulties (SpLD) review and make recommendations for change
- Ensure the needs of all children and young people with Specific Learning Difficulties (SpLD) are met effectively

What work will be done?

Ref	Activity	End Date
1. Primary Bases		
1.1	Consider a direction of travel for future SpLD provision/ resources	Autumn Term 2015
1.2	Develop a robust Service Level Agreement (SLA) to support future working between commissioner stakeholders and providers	July 2016
1.3	Develop a Service local offer, promoting services and clarifying access to services / outcomes and evaluation processes	July 2016
2. Secondary Bases		
2.1	Public Consultation	28/03/16
2.2	Enterprise Education and Skills Cabinet Panel	27/04/16
2.3	Cabinet	16/05/16
2.4	Statutory notice period	15/06/16
2.5	Decision if no objections to statutory notice (delegated to Director of Children' Services)	16/06/16
2.6	Decision if objections to the statutory notice (cabinet)	11/07/16