

Workstream Title: Autism

Project Status	Project Highlights:		
<table border="1"> <tr> <td style="background-color: #00FF00; text-align: center;">SOME ELEMENTS [AHEAD]</td> <td style="background-color: #0000FF; color: white; text-align: center;">ALL OTHER ELEMENTS [ON COURSE]</td> </tr> </table>	SOME ELEMENTS [AHEAD]	ALL OTHER ELEMENTS [ON COURSE]	<ul style="list-style-type: none"> Autism Work Plan in place, agreed and implementation, progressing well (refresh due in September 2016). An integrated improvement approach and foundation framework to address the needs of all children/young people with autism underway (County, DSPL, School - Autism Framework) a) Offer, b) Leads, C) Autism Education Trust (AET) Training. Engagement with stakeholders, HAAAB, HPCI, DSPL Areas, Schools and Parents. Autism data set (part of overarching SEND data set) being constructed. 'Achieving with Autism' film – has helped to highlight examples of good practice in regard to schools supporting pupils with autism (and their parents) and how these examples can be replicated into a systematic approach to 'reasonable adjustments'.
SOME ELEMENTS [AHEAD]	ALL OTHER ELEMENTS [ON COURSE]		

Main Achievements this period (March – July (2016):	Milestones for next period (July 2016 – November 2016):
<ul style="list-style-type: none"> County Autism Lead and DSPL Area (SEND) Lead finalised. DSPL Area (SEND) Lead incorporated into DSPL Area Agreements, recruitment underway. AET training proposal agreed and the development of the training team/approach underway. Task and finish groups – 'consultation tool kit' Stakeholder involvement, links to HPCI and HAAAB Filming sessions underway - 'Achieving with Autism' film due for completion August. Local Offer for Autism – framework agreed. Draft being developed in line with overarching 'Offer' framework. 	<ul style="list-style-type: none"> 'Local Offer' and autism framework/approach finalised and produced. School autism function/expectation finalised and launched. DSPL Area (SEND) Lead for Autism in place and linked to Countywide Lead to ensure an integrated countywide and local improvement approach in place. AET training team established and launch date/event set. 'Achieving with Autism' Film completed – to be used alongside the AET approach and to show case how schools can make 'reasonable adjustments'. Analysis of tribunal cases/independent/non-maintained cases completed. Options developed to address the needs of those with more complex requirements/needs and particularly where these are not currently being met in Hertfordshire schools.
Main Risks:	Risk Mitigation:
<ul style="list-style-type: none"> a) Ensuring sufficient time is available to continue and progress work at current rate, b) ensuring engagement from key personnel to support the autism improvement work. Ensuring a consistent approach is taken across the whole county and all DSPL Areas, schools, settings and services. Whilst it is important to encourage DSPL areas and schools to become centres of autism excellent, this should not lead to inequity, but should be used to pilot and rollout best practice. 	<ul style="list-style-type: none"> Ensuring sufficient time, resources and commitment is given to the autism improvement work. Support given to the DSPL Area (SEND) Leads for Autism to share examples of good practice and set out a range of core expectations and standards. Development of a Hertfordshire Autism Quality Mark. 'Achieving with Autism' film provides examples of 'reasonable adjustments'.

AHEAD	ON COURSE	SLIPPAGE	NO PROGRESS	NOT YET ASSESSED
--------------	------------------	-----------------	--------------------	-------------------------

Progress is ahead of trajectory

Progress is on-course against trajectory although there is a risk of being blown off course

Progress is slipping against trajectory but we are heading in the right direction

There is no progress against trajectory

Progress is not yet assessed because is not timetabled to start yet