

Workstream Title: Educational Psychology Workstream

<p>Project Status</p> <p>[SLIPPAGE] (given expectation of implementation time-scale of any recommendations forthcoming.)</p>	<p>Project Highlights:</p> <ul style="list-style-type: none"> • Details of current service delivery model understood by all alongside the importance of acknowledging that each stakeholder has different perspectives and experience of the service, and different ideas about what should be prioritised. • Workstream Members are each going forward to gain views from their broader stakeholder groups, and health commissioner involvement is agreed through written medium as appropriate.
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<p>Main Achievements this period:</p>	<p>Milestones for next period (March 2016 – July 2016):</p>
<ul style="list-style-type: none"> • Service delivery model explained alongside details of how this model was produced (reasons, information from HTs SENcos and parents). • Evaluation data service collates shared. • Week in the life of an EP explored. • Group together produced summary paper of EP activities. • Group co-producing the activity of the workstream to 'review' and plan. • Monthly meetings arranged. 	<ul style="list-style-type: none"> • Broader stakeholder engagement in considering impact users expect and their views given capacity/demands of what should be prioritised. • Analysis of feedback received. • Analyse/determine gaps or tensions. • Decide on recommendations for Service priorities going forward.
<p>Main Risks:</p>	<p>Risk Mitigation:</p>
<ul style="list-style-type: none"> • Timescales and tight deadlines – the group has two more meetings (April and May) to put together any recommendations to take to SEND Executive board. • Tensions between agendas of various stakeholders on the workstream group. • Uncertainty workstream is creating for the workforce. 	<ul style="list-style-type: none"> • Continue to recognise risks and talk openly as issues arise to promote solution finding • To re-affirm Children's Services Meeting Ground Rules. • To be open and transparent. • To ensure all EP Team Meetings have EPS Review as a standing item and to actively ensure staff within the EPS are actively engaged in the process of this review.

<p>AHEAD</p>	<p>ON COURSE</p>	<p>SLIPPAGE</p>	<p>NO PROGRESS</p>	<p>NOT YET ASSESSED</p>
<p>Progress is ahead of trajectory</p>	<p>Progress is on-course against trajectory although there is a risk of being blown off course</p>	<p>Progress is slipping against trajectory but we are heading in the right direction</p>	<p>There is no progress against trajectory</p>	<p>Progress is not yet assessed because is not timetabled to start yet</p>