

**Workstream Title: Sensory and Physical Needs**

<b>Project Status</b>  <b>[ON COURSE]</b>	<b>Project Highlights:</b> <ul style="list-style-type: none"> <li>• Accessibility Strategy has been published.</li> <li>• The Action Plan, arising out of the Accessibility Strategy, has been drafted and agreed by professionals. Parents will be invited to join sub working groups to support the actions.</li> <li>• The ongoing viability of Barnwell VI Base, PNI designated Secondary schools and Bushey Meads PNI Base, have been considered.</li> </ul>
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<b>Main Achievements this period:</b>	<b>Milestones for next period (July 2016 – October 2016):</b>
<ul style="list-style-type: none"> <li>• Accessibility Strategy has been completed and published.</li> <li>• An Action Plan has been agreed at the workstream meeting with timescales and involvement from professionals and parents.</li> <li>• Reviews of PNI, VI and MSI have been presented to the workstream and follow up actions identified.</li> <li>• Data has been collated and interpretation of results presented the workstream.</li> <li>• A report is being drafted with recommendations.</li> </ul>	<ul style="list-style-type: none"> <li>• Strategy document for Sensory and Physical Needs will be completed.</li> <li>• Proposals will be considered at SEND Executive Board for the future of Barnwell VI Base, PNI Secondary designated schools and Bushey Meads PNI Base.</li> <li>• Sub working groups on different aspects of the Accessibility Strategy Action Plan will be set up and early actions will be implemented.</li> </ul>
<b>Main Risks:</b>	<b>Risk Mitigation:</b>
<ul style="list-style-type: none"> <li>• The deadline for the review of HI provision across the County has been moved to October. Need to ensure that HI recommendations are not considered in isolation but as part of the wider strategic framework.</li> </ul>	<ul style="list-style-type: none"> <li>• Recommendations for HI provision and services are incorporated into the overall strategic report and recommendations.</li> </ul>

AHEAD	ON COURSE	SLIPPAGE	NO PROGRESS	NOT YET ASSESSED
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Progress is ahead of trajectory

Progress is on-course against trajectory although there is a risk of being blown off course

Progress is slipping against trajectory but we are heading in the right direction

There is no progress against trajectory

Progress is not yet assessed because is not timetabled to start yet