

Workstream Title: Specific Learning Difficulties (SpLD)

<p>Project Status</p> <p>[ON COURSE]</p>	<p>Project Highlights:</p> <ul style="list-style-type: none"> • Public consultation completed • Meetings with stakeholders completed (staff / parents). • Service specification for Primary SpLD bases drawn up. • Effective communication between stakeholders, service providers, parents and students.
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Main Achievements this period (March – July 2016):	Milestones for next period (July 2016 – Nov 2016):
<ul style="list-style-type: none"> ▪ Workstream attendance and participation continues to be good . ▪ Draft service specification for Primary SpLD completed and adopted by all 10 primary bases as a bridging document for the next year. ▪ Parents and students consultations meetings held 10/02/16 and all EHCP reviews completed supported by SpLD Lead before Spring break. ▪ Funding for Accredited Training secured and information prepared for website. Applications live from 17 June -8 July. ▪ Findings from Secondary SpLD research being drawn together on time and on track ▪ Public consultation processes for Secondary SpLD provision completed public statutory notice issued. Decision taken to close 2 secondary bases 31/08/16 	<ul style="list-style-type: none"> • Examine information from Research (Herts Secondaries) to inform SpLD strategy • Continue to clarify /re-model offer for primary bases and submit recommendations July /Sept 16 • Ensure good communication with all stakeholders about proposed changes. Updates via SEND EXEC and DSPL meetings • SpLD Pathway document prepared.

Main Risks:	Risk Mitigation:
<ul style="list-style-type: none"> • Managing the staffing issues that arise from uncertainty of future direction of travel alongside considering how the service can be adapted to meet needs • School applications for academy status • Anticipated reduction of funding – no detail on percentage cut as yet 	<ul style="list-style-type: none"> • Ongoing feedback . Regular meetings with providers and increasingly attending DSPL meetings. • Model to be clarified in SpLD workgroup - June and July meetings

Submitted 22/06/16

AHEAD	ON COURSE	SLIPPAGE	NO PROGRESS	NOT YET ASSESSED
Progress is ahead of trajectory	Progress is on-course against trajectory although there is a risk of being blown off course	Progress is slipping against trajectory but we are heading in the right direction	There is no progress against trajectory	Progress is not yet assessed because is not timetabled to start yet