

Spelling Analysis

NAME:

YEAR:

DATE:

Memory for common words (e.g. *sed/said*)

B/b, D/d, P/p,
Q/q

Phonology missing syllables (e.g. *rember/remember*) & Missing phonemes (e.g. *jup/jump*)

Spelling errors

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Phonics know 40+ GPC (e.g. *hes/his*) & to be able to select correctly (e.g. *nite/night*)

Homophones

Knowledge of word structure- open & closed syllables, root words & changes made with the addition of affixes (e.g. *swiming/swimming*) & word structure (e.g. *jump~~t~~/jumped*)