



## Spelling Analysis

NAME: YEAR: DATE: Phonics know 40+ GPC (e.g. hes/his) & to be Memory for common words (e.g. sed/said) Spelling errors able to select correctly (e.g. nite/night) 1. 2. 3. 4. B/b, D/d, P/p, Homophones 5. Q/q6. 7. Knowledge of word structure- open & Phonology missing syllables (e.g. rember/ remember) & Missing phonemes (e.g. jup/jump) closed syllables, root words & changes made with 8. the addition of affixes (e.g. swiming/swimming) & word structure (e.g. jumpt/jumped) 9. 10.

Herts SpLD Outreach: Promoting the expertise of schools to meet the needs of learners with specific learning difficulties through advisory work, training and exemplar teaching