Supplementary Magnitude Assessment

Please see the general administration guidelines.

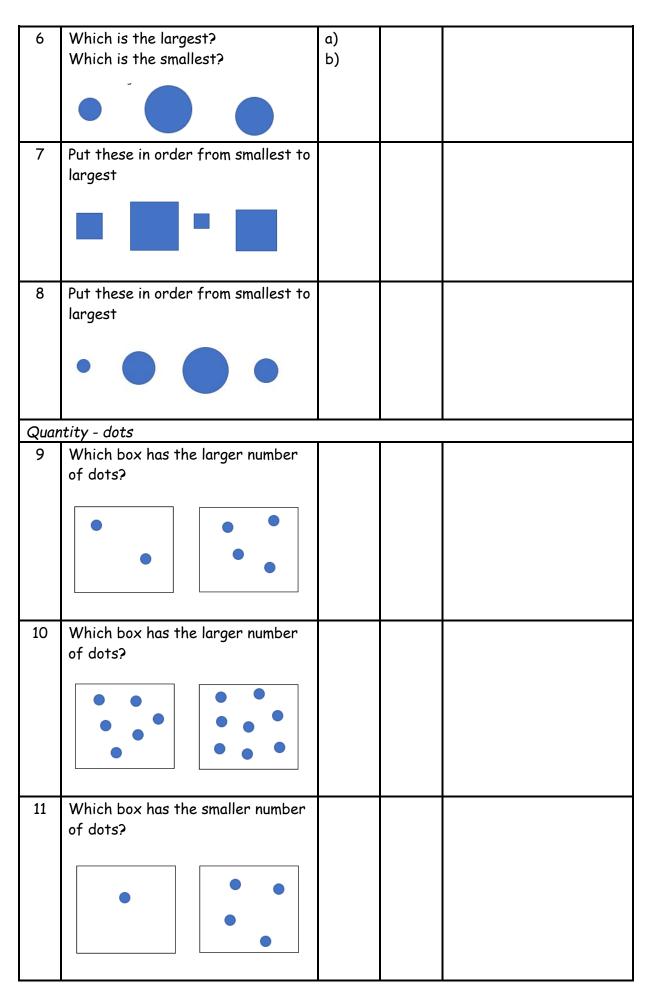
Teachers can read out the question if needed - this is not a test of reading.

For the dots questions - tell the pupil that this is an estimation test and that they should <u>not</u> count the dots.

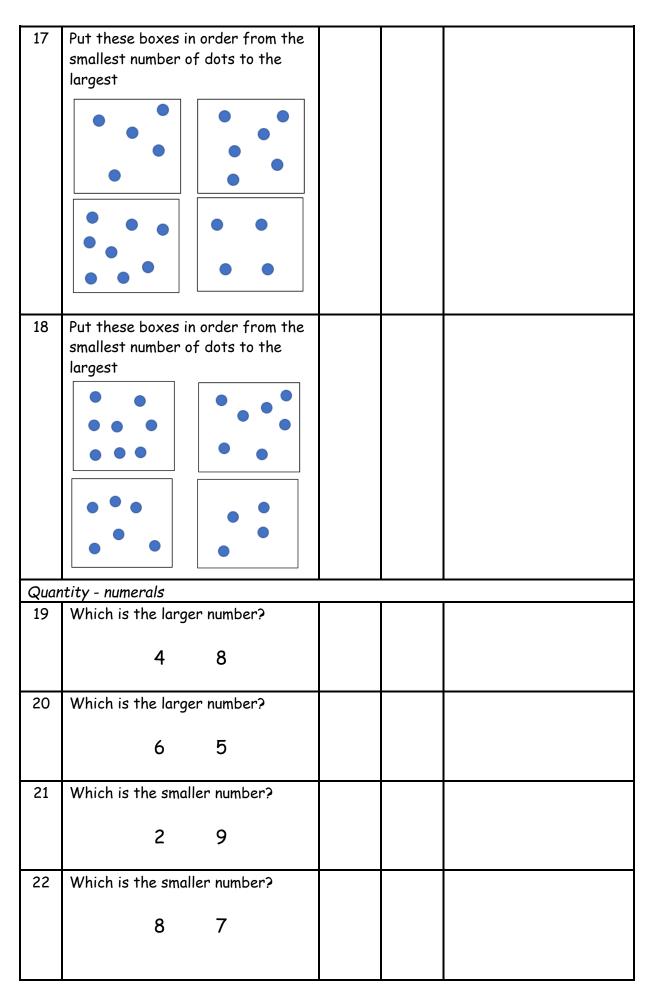
No.	Question (can also identify answer given)	√/x	Quick /Slow?	Comments (Strengths/ Difficulties)		
Shape						
1	Which is the larger?					
2	Which is the larger?					
3	Which is the smaller?					
4	Which is the smaller?					
5	Which is the largest? Which is the smallest?	a) b)				

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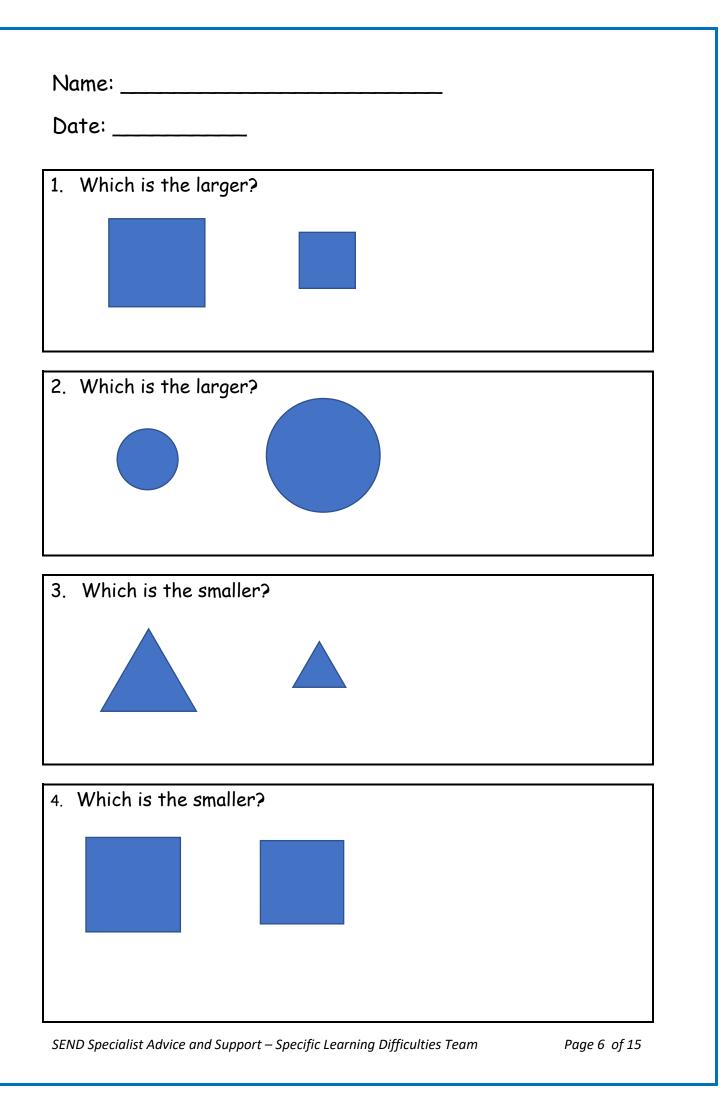


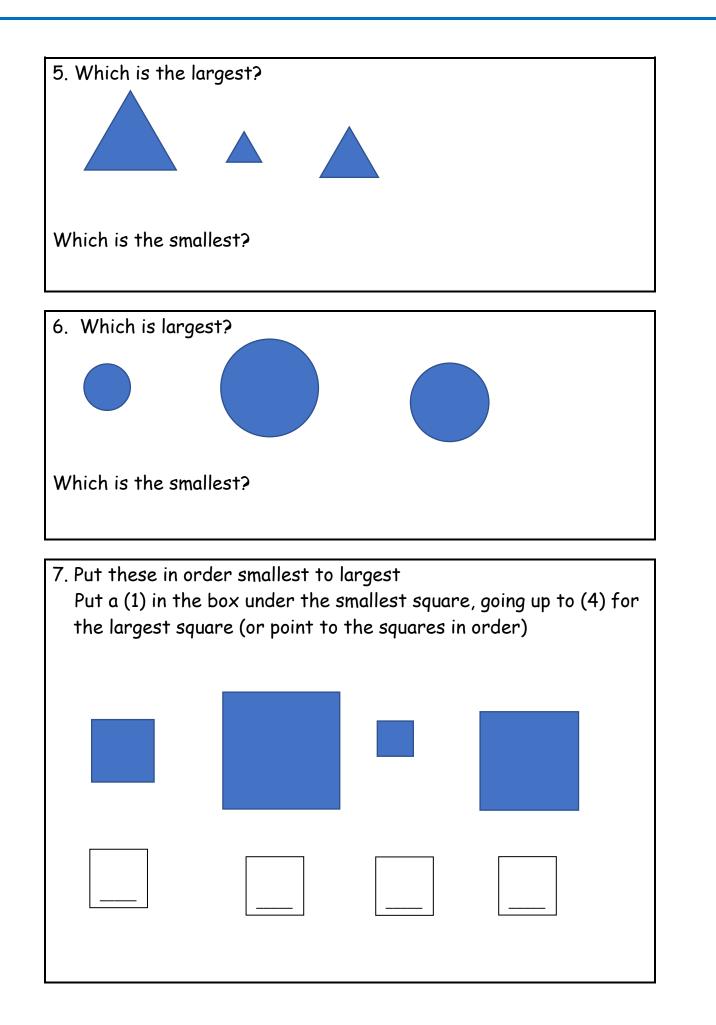
12	Which box has the smaller number of dots?			
13	Which box has the larger number of dots?			
14	Which box has the larger number of dots?			
15	Which box has the largest number of dots? Which box has the smallest number of dots?	a) b)		
16	Which box has the largest number of dots? Which box has the smallest number of dots?	а) b)		

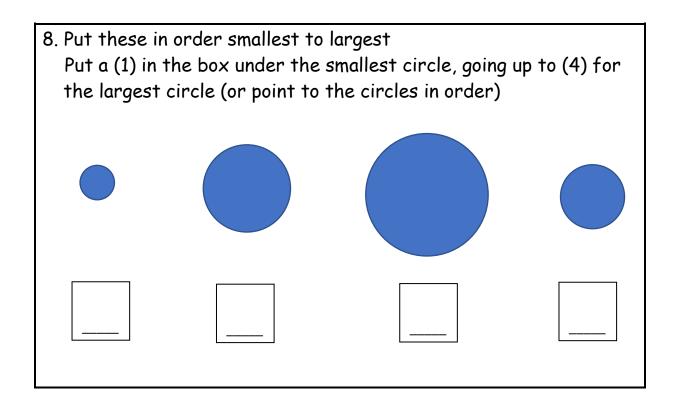


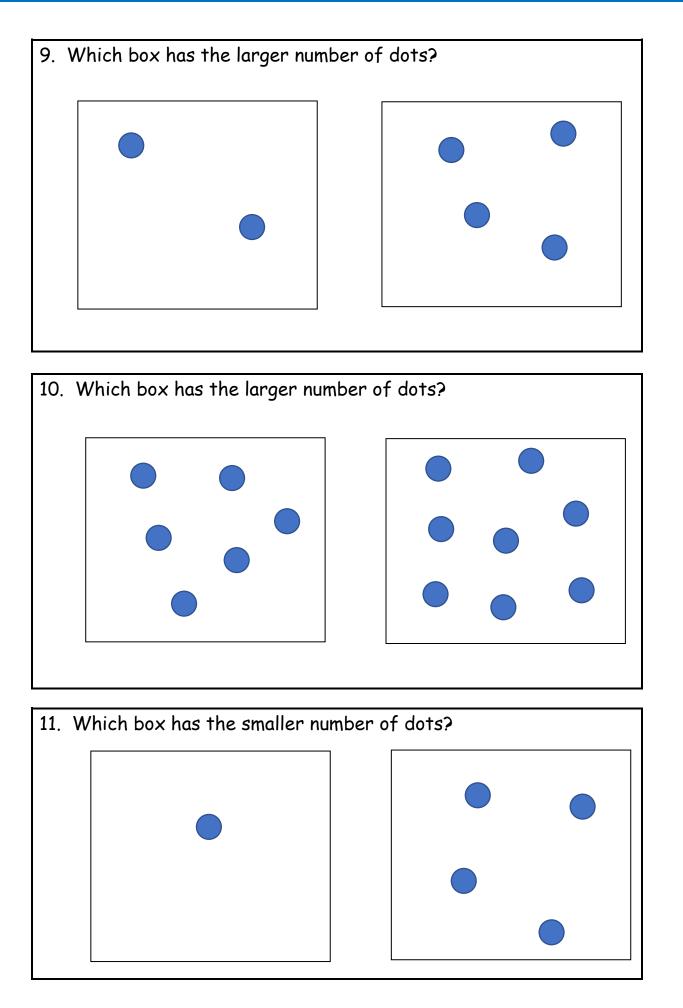
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23	Which is the largest number?	a)
	Which is the smallest number?	b)
		-,
	9 2 8	
24	Which is the largest number?	a)
	Which is the smallest number?	b)
		-,
	4 0 0	
	4 8 3	
25	Put these numbers in order from	
	the smallest to the largest	
	The singlest to the largest	
	2 7 9 3	
26	Put these numbers in order from	
	the smallest to the largest	
	the sinancer to the largest	
	4 8 6 5	

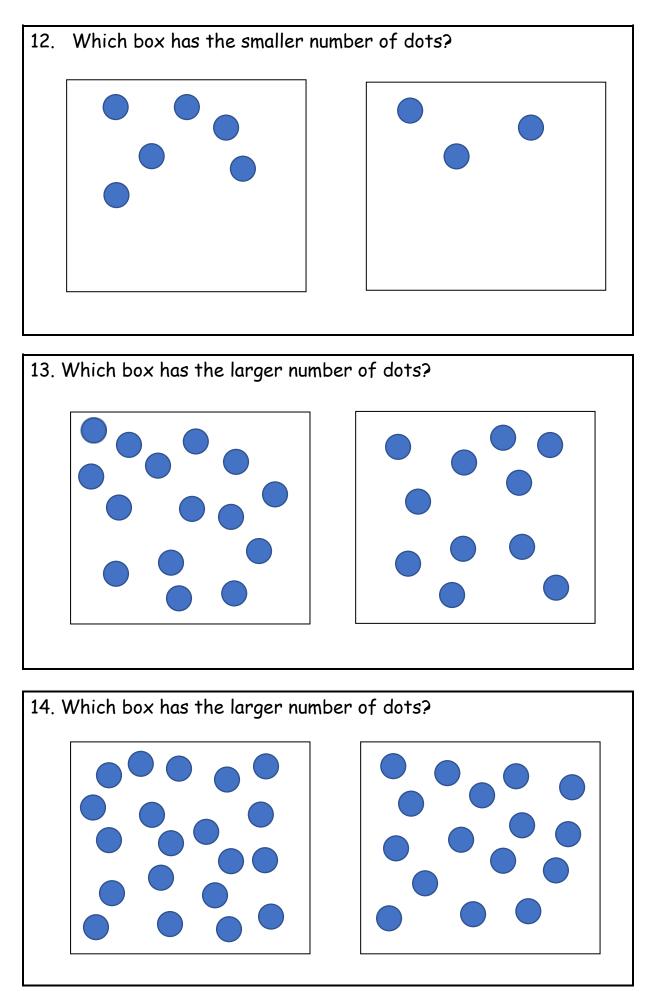




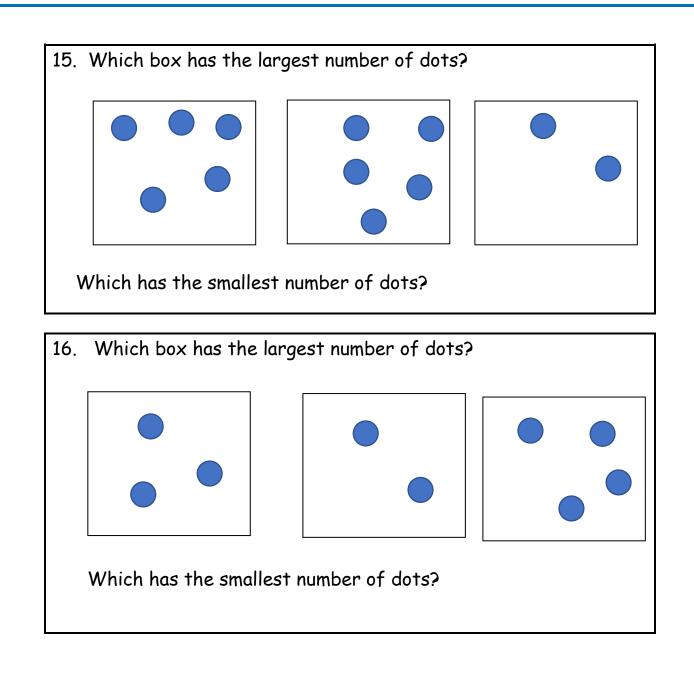


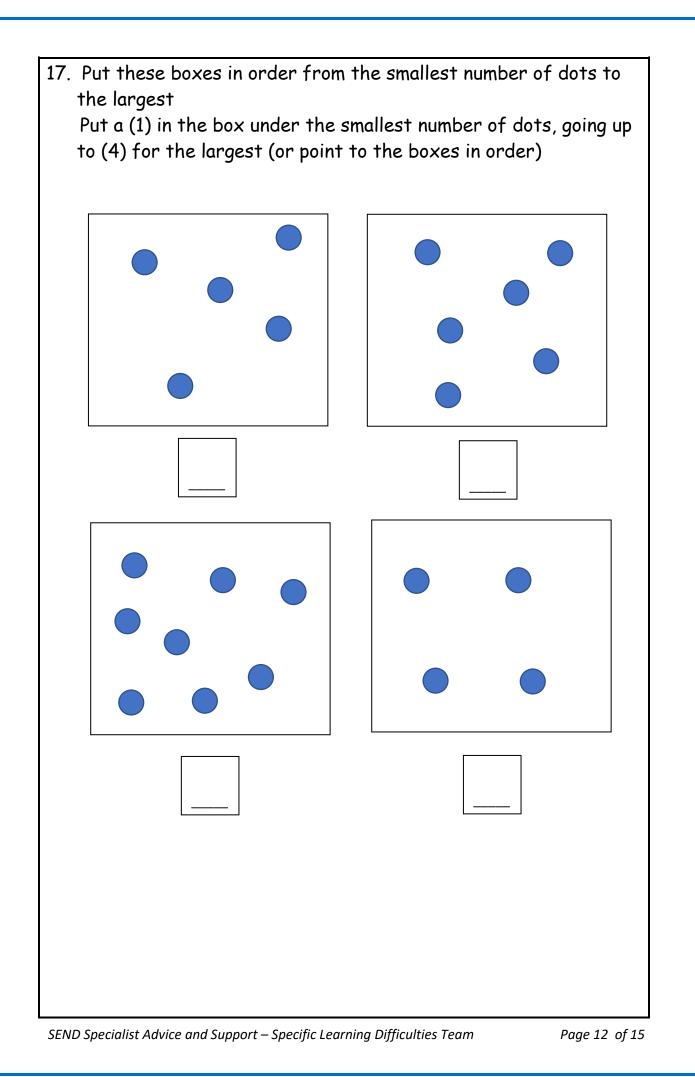


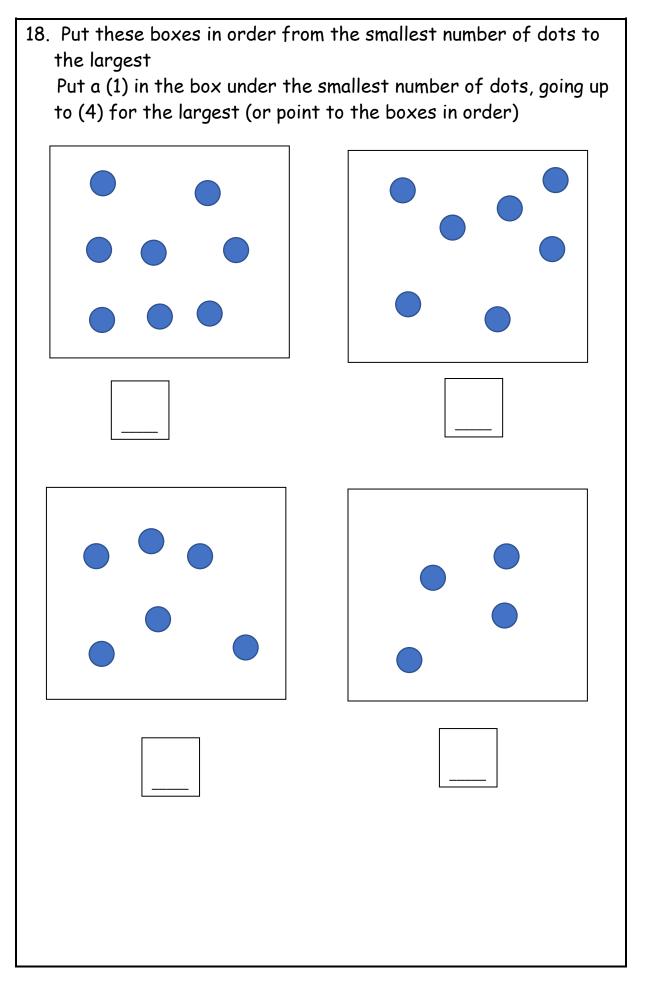
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19. Which is t	he larger nur	nhera			
17. Which is i	ne la ger na				
	4		8		
20. Which is t	he larger nu	mber?			
	6		5		
	0		5		
21. Which is t	he smaller nu	Imber?			
	2		0		
	2		9		
22. Which is t	he smaller n	umberd			
	ne smuner m				
	8		7		
23. Which is t	he largest n	umber?			
	9	2	8		
			0		
Which is the smallest number?					
24. Which is the largest number?					
	4	8	3		
Which is the smallest number?					
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