

Promoting the expertise of schools to meet the needs of learners with specific learning difficulties through advisory work, training and exemplar teaching

## Secondary Reading and Writing Assessment

### May 2020

<b>Pupil Name:</b>	<b>Year:</b>
<b>School:</b>	<b>Date:</b>

<b>Writing/Spelling Evidence</b>	
Year 6 SAT score for writing:	
Please include <b>2 pieces</b> of writing as detailed below:	
1. One piece unaided and timed (10 minutes)	Date of Writing:
2. Another example with information on level of support given. Support:	Date of Writing:

Level of current reading book	
Type of books read e.g. Barrington Stoke 4U to Read	
Y6 SATS results for reading	
Y7 CAT score for reading	
Has the student been using any interventions recently? e.g. Literacy Toolbox, Lexia, Rapid Plus, Fresh Start	

Use the cards attached and detail results on this summary sheet.

Reading phonemes in isolation - (please write either: what the student says, refusal, or unknown)

### Phase 3

Phoneme	1. Initial date:	2. Review date:	3. Review date:
ng			
ai			
ee			
igh			
oa			
oo			
<u>oo</u>			
ar			
ch			
sh			
th			
or			
ur			
ow			
oi			
ear			
air			
ure			
er			

**Phase 4**

Phoneme	1. Initial date:	2. Review date:	3. Review date:
ump			
and			
est			
ulp			
ink			
olf			
ext			
act			
ench			
ilk			

**Phase 5**

Phoneme	1. Initial date	2. Review date:	3. Review date:
ay			
ou			
ie			
ea			
oy			
ir			
ue			
aw			
wh			
ph			
ew			
oe			
au			

## Phase 3 Flashcards

ng	ai
ee	igh
oa	oo
<u>oo</u>	ar
ch	sh
th	or
ur	ow

oi	ear
air	ure
er	

## Phase 4 Flashcards

ump	and
est	ulp
ink	olf
ext	act

ench

ilk

## Phase 5 Flashcards

ay

ou

ie

ea

oy

ir

ue

aw

wh

ph

ew

oe

au	
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