

Helping children and young people with SEND in Hertfordshire



Our plan for 2026 - 29



Our plan tells you how we will help children and young people with SEND to have better lives.



We want children and young people to feel good and do well. We will work with schools, health, and care to help them.

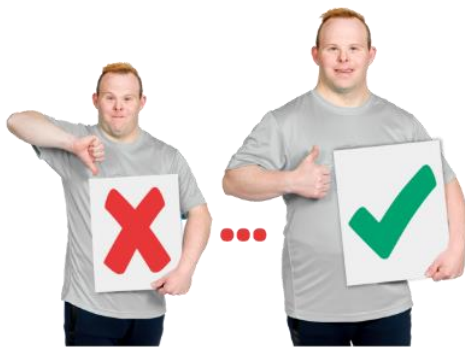


We want everyone who works with children to read this plan. This includes teachers, doctors, and social workers. Families should read it too.



We have 6 goals we want to complete in 2026 – 2029.

Below we will tell you the 6 goals and how we will reach them.



1. We want to listen to you.

Tell us what works and what doesn't. Your ideas help us make things better.



We will listen to families and young carers. We want you to share your thoughts and help with changes that affect you.



We help professionals speak clearly and kindly.



We are working with schools and groups to talk and work together to make things better for everyone.



2. We want to help you quickly.

You don't need a diagnosis to get help. We want to make sure support and advice are easy to find.



We will make sure our [Local Offer website](#) has clear information for families. This will help you feel informed and confident in finding the right support.



We know that parent carers play a big role in helping their child. We want to support the whole family, including siblings of SEND children.



We are improving Early Years services so children with SEND get the best start in life. We ensure assessments and plans are timely and high quality.



We will make sure children who think differently can get help, even without a diagnosis. We will make it easier for them to get health services.



3. Going to school in your local area

Most children will get help in their local school. For those with complex needs, there will be specialist support available closer to home.



We will help schools to get better at helping all children. We want them to have the right support and money to help each child in the way they need.



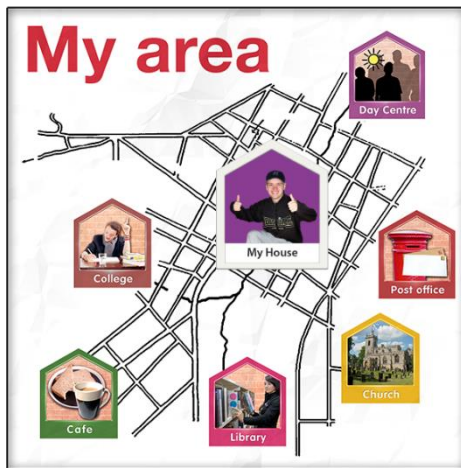
We have a guide called the Ordinarily Available Provision to help schools know what support they should offer for pupils with SEND.



We are expanding specialist units in mainstream schools. This helps children to be included while getting tailored help.



We are planning the right types of support for the future. We use data to understand how children's needs are changing and plan accordingly.



4. We want children with SEND to feel like they belong in their community and school.

We are working together to create a more inclusive society.



We are helping schools understand how inclusive they are and what support they need to improve.



We improve support for children who are home educated or missing education. We want all children to be able to learn.



Social care and education teams work together to keep children safe and learning. This helps us support the most vulnerable learners.



5. Preparing for the Future

We will support children and young people to be ready for the next step in life. This might be starting school, changing schools, or becoming an adult.



We make sure Education, Health and Care Plans reflect each young person's goals. These plans are shaped by the young person's voice and choices.



Services will review how they support young people during big life changes.

Mental health teams will work with nurseries, schools and colleges to help young people.



We want more young people to join the learning disability register and go to [annual health checks](#).



We are helping colleges and employers create more job and training opportunities.



6. Get the basics right

To make all our goals happen, we need to get the basics right.

This means:

- clear communication



- skilled staff



- helpful technology



- strong teamwork



- Using data